

UNIVERSITY DEVELOPMENT PLAN FOR FIVE YEARS

(2023-2024 to 2027-2028)



Submitted by
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UNIVERSITY

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UNIVERSITY DEVELOPMENT OF BHAKTA KAVI NARSINH MEHTA UNIVERSITY

1. ABOUT THE UNIVERSITY

Bhakta Kavi Narsinh Mehta University (BKNMU), a State University was established by Government of Gujarat vide Gujarat Act. No 23 of 2015 on 16th September, 2015. It is situated at Junagadh city of the Saurashtra region, Gujarat State, India. The idea of new university conceived by Honorable Prime Minister Shri Narendra Modi and the seed of inception was laid down by Honorable former Chief Minister of Gujarat- Shrimati Anandiben Patel. Provisionally, the university is made functional in Government Polytechnic Building, Khadiya, which is in close vicinity of 12 kilometers from Junagadh city. The jurisdiction of the University includes Junagadh, Porbandar, Gir Somnath and Devbhumi Dwarka districts.

There are five Post Graduate departments in the University i.e. Department of Languages (English), Department of Social Sciences and Social Work (Sociology and History), Department of Life Sciences (Botany, Microbiology, Zoology and Environment Science), Department of Chemistry and Forensic Science (Chemistry and Forensic Science) and Department of Commerce and Management. There are 153 affiliated Government, grant-in-aid and self-finance colleges and 71 post-graduate centers in which more than 90,000 students are studying in various faculties viz. Arts, Commerce & Management, Science, Medicine, Law, Education at under Graduate, Post Graduate and Diploma Level.

The Bhakta Kavi Narsinh Mehta University has systematically emerged in last five as a hub of quality education through its teaching-learning processes, competent faculty members, state- of-the-art infrastructure and committed efforts on research & innovation, having a vision of procuring tangible impact on societal development. During these years, the University has become a synonym for 'Quality Education' in its jurisdiction districts. The journey has been quite challenging yet very successful. Meanwhile, the University has developed and confirming for successfully implementation of its University Development Plan for the duration of five years i.e. 2023-24 to 2027-2028.

2. Executive Summary

Bhakta Kavi Narsinh Mehta University has developed a Five-Year University Development Plan for the period of 2023-24 to 2027-2028. The IDP of the university forms an umbrella under which the goals of development of all the PG departments of the university has developed a detailed IDP, falling in line with the IDP of the university. It is believed that the collective efforts of all the stakeholders will lead towards the achievement of goals of the plan of the university.

Several brainstorming sessions were arranged with academic and administrative staff of the university, feedbacks from students, administrative staff, members of the Board of Governors, Executive Council and Academic Council and systematic analysis was done for the external and internal environment of the university. Environmental analysis was done for the international scenario, national scenario, state scenario, and educational scenario. A thorough analysis was done for the university on strengths, weaknesses, opportunities, and challenges (SWOC). It was kept in mind that the university has to cater to the need of the day and also to produce the manpower for the future challenges. The challenges of training the 'Generation Z' for 'Industry 4.0' through 'Education 4.0' were also assessed. In the times of outbreak of COVID-19 pandemic, the need of Information and Communication Technology (ICT), a backbone of the university has assiduously emerged. So, the tasks of addressing the students' needs through on-line learning resources and video lectures, facilitating faculty members with ICT infrastructure, arranging the meetings and conferences on-line are a few of them. The universities and its constituent departments are going to face a big challenge in the near future in finding more avenues of placement of post graduating students due to the COVID-19 pandemic affecting slow-down in the economy at the national and global level. The pedagogical practices are to be designed in such a way that self-learning skills are inculcated among the students so that they become lifelong learner, who can effectively face the challenges of unpredictable future.

It has become inevitable for the university to participate in national and international rankings. The university has to prepare for competing in governmental ranking frameworks, such as Gujarat State University Ranking Framework (GSIRF) by the

Government of Gujarat (GoG) and National University Ranking Framework (NIRF) by Ministry of Education (MoE). At the same time, the plan is developed to see that the university develops itself for the requirements of global ranking agencies, such as QS World University Rankings, Times Higher Education World University Rankings, and Academic Ranking of World Universities (also known as Shanghai Ranking). The modern-day demand from the university system is the contribution through cutting-edge research and innovation with tangible societal impact. The world is becoming a global village; hence the internationalization and collaborations with foreign universities and research organizations are of utmost importance.

In the backdrop of the above stated requirements and conditions, and envisaging the university as possible center of excellence, the following integrated themes is arrived at around which the entire IDP of the University is woven. As the IDP demands timely actions, its success is determined by the fulfillment of the targets and outcome achieved. Further, prioritization amongst these themes is essential in order to see that maximum outcome is achieved by focusing on crucial parameters, following the Pareto Principle (The 80-20 rule).

- Implementation of NEP – 2020
- Modern, flexible and interdisciplinary curriculum
- Internationalization
- Smart campus with strengthened ICT backbone and video conferencing facilities
- Hostel facility for postgraduate students
- Central library as modern information resource center
- Introduction of new programs
- Ranking and accreditation (national and international)
- Enhancing employability and entrepreneurship
- Diversity and inclusivity
- Strengthening the culture of research and innovation
- Nurturing start-ups and providing entrepreneurial ecosystem through incubation
- Impacting societal outcomes
- Generating alternate sources of revenue through research consultancies and projects
- University as center of excellence

- Fostering services to uplift religion, spirituality and society

The detailed and tangible action plan, goals, milestones, and timelines are decided for the above listed integrated themes. The highlights of the same are given below:

- The University has plan (proposed) to establish Center of Excellence, namely, (i) Vikram Sarabhai Center of Excellence in Life Sciences / Vikram Sarabhai Center of Excellence in Basic & Applied Sciences, (ii) Center of Excellence in Biotechnology and Bioinformatics, and (iii) Center of Excellence in Wild life.
- During the plan period (2023-24 to 2027-2028), the university plans to strengthen all ongoing programs by way of enriching the curriculum, offering a variety of elective courses, modernizing the labs for experiential learning, adding high caliber faculty members and promoting the culture of research and innovation.
- The University plans to start several interdisciplinary / multidisciplinary programs as well.
- Beyond these PG programs, Bhakta Kavi Narsinh Mehta University has also implemented and established 28 certificate, diploma and PG diploma programs which are 'Skill Development Programs'.
- The current student strength is approximately 96147 This will reach 118933 by the end of the plan (in affiliated colleges) and 1117 students studying and will reach to 2750 in PG Departments.
- There is a plan to recruit competent and qualified faculty members from India as well as foreign nations. The candidates with strong academic background, a doctoral degree from reputed Indian/foreign universities and having a passion to integrate research with teaching shall be the future University faculty. It is expected that by the end of this Five- Year Plan, the university will be able to achieve Faculty-Student Ratio (FSR) of 1:15 in all academic departments.
- There is a plan to integrate all the existing departmental specific libraries of the university into a central library (with advanced version). The library will function as a resource center in a true manner, extending its services to industries and other nearby Universities. Physical and digital resources will be strengthened in

the central library, along with setting up an ICT governed library administration system.

- Research outcome is one of the significant measures determining the standards of the university. The university and all its constituent departments have already identified the thrust areas of research. A comprehensive research plan is developed by the university to excel in various research areas. It is envisaged to bring the university in the front-row of Indian universities by producing quality and socially relevant research outcomes by undertaking socially relevant and industry-defined research problems and producing research publications in quality journals, and generating patents.
- It has been decided to work on the following important aspects of the research and innovation in the plan:
 - To strengthen the infrastructure for research and innovation
 - To deploy intellectually bright faculty for conducting research
 - To further raise the standards of education in postgraduate and doctoral programs
 - To aim for more collaborative, interdisciplinary, socially relevant, and industry-sponsored research
 - To increase research outcomes and generate more IPRs
 - To attract more full-time doctoral students by offering a greater number interdisciplinary and multidisciplinary programs
 - To approve positions for Post-Doctoral Fellowships and to fill them appropriately
 - To make budgetary provision for a number of minor and major projects funded by the university for all the constituent departments
 - To serve the purpose of research, quality faculty members who will be dedicated for establishing 'Chairs'. The proposed plan is to initiate for establishing four chairs:
 - Jagadguru Shrimad Vallabhacharya Chair
 - Shambhuprasad Desai Chair
 - Shri Swaminarayan Bhagawan and Sorath Chair
 - Jain Chair

- It has been planned to allocate funds for modernization of identified essential laboratories of various departments of constituent departments. Further, industry-sponsored laboratories will be set up for enhanced hands-on training of students, experiential learning, research, and consultancy.
- There is a plan to establish the following facilities for facilitating cutting-edge research and supporting innovation by providing developmental ecosystem:
 - Full-fledged development and functioning of Centre for Advanced Instrumentation (CAI)
 - Incubation Centre
 - Technology Transfer Centre
 - Research Centers in highly specialized inter- and multi-disciplinary areas (as stated earlier)
- To provide intensive training programs, such as induction training and research orientation to faculty and staff members.
- To develop appropriate reward mechanism for faculty and staff members to promote research and innovation.
- In order to promote collaboration with the global universities and the industries, the university shall open the Office of International Relations (OIR). It has a plan to have an IMPACT program (International Management Program for an Accelerated Collaborative Traction) to plan and execute the global collaborations. It is hoped that intensive efforts in this direction will result in at least ten new active international collaborations during the next five years.
- The university will put substantial efforts to increase its infrastructure to achieve its goals to become a first-rate university. During the plan period, the budget will be earmarked to facilitate a girls', a boys' hostel, and prioritizing transport facility.
- The university shall apply for its first cycle of NAAC accreditation in the year 2024.
- The university will deploy a rugged Information and Communication Technology (ICT) backbone system to address the students' needs through on-line learning resources and video lectures, arranging the meetings and conferences on-line.
- The university will be focusing to achieve a position in the top five rank in GSIRF and for its position in the top 100 NIRF rankings.

- Making itself compatible with global standards, the university has a plan to apply for QS World University Rankings and Times Higher Education World University Rankings in Asian categories.
- Bhakta Kavi Narsinh Mehta University and its constituent departments have plan to develop a strong culture of alumni relations.

The university is very serious in effectively implementing and monitoring the progress of the Five-Year Strategic Plan. The plan will be implemented and closely monitored by a core team that will meet once six months and review the progress. Apart from the core team, at the university level, the departmental committee will hold review meetings on a monthly basis and will facilitate the proper implementation of the IDP.

3. Vision and Mission of the University

Vision

To impart quality education with basic morals of life by inculcating knowledge driven temperament for novel and innovative research which can be transformed into innovative practices for the benefit of the society at large and to offer programs that lead the learners towards 'academic excellence' and 'industrial relevance' in education and research.

Mission

- To undertake quality-related research studies, consultancy and training programs
- To establish and expand the academic links and collaborative research with globally competent research establishment and Universities
- To promote excellence in higher education by inculcating independent critical thinking, socio-scientific temperament for capacity building.
- To empower the learners to achieve their professional and social goals by improving the quality of life in harmony with our heritage, culture and environment and by providing learning opportunities along with inculcation of highest human values.

4. OBJECTIVES OF THE IDP

1. To improve transparency and efficiency of use of allocated funds
2. To carry out a need assessment based on wide consultations to identify the goals, priorities and commitments of the university.
3. To quantify the university's goals using indicators and time-bound targets
4. To identify capacity (human and financial) and organizational gaps and steps to bridge these gaps.
5. To be one among the Most Highly Respected University focused on Teaching, Learning and Research by 2028
6. To sustain and Enhance Excellence in Scholarship, Research, and Social Impact.
7. To create a sustainable infrastructure that creates an effective learning environment.
8. TO disseminate, create and preserve knowledge and understanding by teaching, research, training and extension activities by effective demonstration and influence of its corporate life on society in general.
9. To create centers of excellence for providing knowledge, education, training and research facilities of high order in the field of basic and applied sciences, arts, humanities, commerce, management, education and other related professional education as per its current status and such other manner as may develop in future, including continuing education and distance learning.
10. To develop patterns of teaching a Certificate/Diploma, Postgraduate program and Doctoral level and to maintain a high standard of education and its applications, to create capabilities for upgrading science and technology, commerce, management, education and humanities.
11. To develop training facilities and make arrangements for training in higher education, including professional education and allied fields; to provide for inter-relationships for national and global participation in the field of science and technology, commerce, management, education and humanities and its allied fields.
12. To function as learning resource center.
13. To provide for arrangement for national and global participation in the field of higher and professional education including technical education, commerce, management, education and humanities.
14. To establish close linkage with the industry to make teaching, research and training at the University relevant to the needs of the economy, at national and global level.

5. University Basic information of university

SN	Description	Inputs
1	Name of the University	Bhakta Kavi Narsinh Mehta University
2	The regulatory body approving the University	UGC and Government of Gujarat
3	Approval No.	UGC: (Encl Government of Gujarat:
4	Type of University	Government
5	Status of University	State Funded University
6	Name of Vice Chancellor	Prof.(Dr.)C.N.Trivedi
7	Contact Details of Vice Chancellor	Phone:02852681501 M: 9978446732 Email ID: vc@gmail.com
8	Name of Registrar	Dr.Mayank Soni
9	Contact Details of Registrar	Phone:02852681506 M:9978446742 Email ID:registrar@bknmu.edu.in
10	Name of IDP Project Cell Coordinator	Dr.Firoz Shaikh
11	Contact Details of IDP Project Cell Coordinator	Email ID: firozjunagadh@bknmu.edu.in Mob: 9824294319

6. Baseline Data of the University

SN	Description	Inputs
1	Total Number of Colleges affiliated to the university	157
2	Total Number of affiliated Government Colleges	12
3	Total Number of affiliated Private Aid Colleges	27
4	Total Number of affiliated Private unaided Colleges	118
5	Total Number of PG Departments in University	5
6	Total strength of students in all PG programs in all years of study in the year 2022-2023.	Boys: 168 Girls: 484 Total: 652
7	Total number of General Category students in all PG programs in all years of study in the year 2022-2023	Boys: 11 Girls: 53 Total: 64
8	Total number of EWS students in all PG programs in all years of study in the year 2022-2023	Boys: 22 Girls: 42 Total: 64
9	Total number of SEBC students in all PG programs in all years of study in the year 2022-2023	Boys:87 Girls:299 Total:386
10	Total number of SC students in all PG programs in all years of study in the year 2022-2023	Boys: 35 Girls:75 Total:110
11	Total number of ST students in all PG programs in all years of study in the year 2022-2023	Boys:12 Girls: 14 Total: 26
12	Number fully functional computers/Laptops available in the University	For PG Students:30 For Faculties: 24 For Admin Work: 105
13	Total number of books available for UG and PG	Text Books: 150 Reference Books:2780

		E-books:20060 Other Books:105 Total Books:2930 Total Journals:13 Total eJournals:00
14	Total Number of faculty positions sanctioned and filled	Sanctioned: 35 Filled:23
15	Total Number of administrative staff sanctioned and filled (Permanent)	Sanctioned:09 Filled:09
16	Total Number of administrative staff sanctioned and filled (Contractual)	Sanctioned:73 Filled:71
17	Total Number of students placed	274
18	Student-Teacher Ratio:	28:1
19	Number of research publications in refereed journals upto the academic year 2022-2023 (National & International)	National:142 International:05
20	Number of patents granted upto the academic year 2022-2023	02
21	Number of patents published upto the academic year 2022-2023	01
22	Number of sponsored research projects completed upto the academic year 2021-2022	02
23	Total Grants Received from:(Financial Year 2021-2022) University Grants Commission Other Central Government Departments Grants received From State government Grants Received From Local Bodies Donations Student Tuition Fee Other Fees	00 00 21.653 00 00 0.1768 0.261

	Interest	2.71
	Sale of Application forms	0.0022
	Miscellaneous	0.0179
24	Total Expenditure:(Financial Year 2021-2022)	
	Salary, Allowances and Retirement Benefits	4.69
	Budlings (Construction And Maintenance)	11.21
	Library And Laboratory	3.32
	Research Activities	0
	Scholarships	0.0021
	Other Expenses	1.32

7. SWOC Analysis

The more commonly used practice in strategic planning is to do SWOT analysis. However, for the educational university, threat is to be considered as challenge, and hence SWOC analysis stands for: Strengths, Weaknesses, Opportunities and Challenges. It is a simple analysis system designed to check the strategic position of a particular university in its field of operation, and because of its methodological simplicity.

Methodology:

All the stakeholders of the university [constituting the teaching and non-teaching staff along with student class representatives and some parents] over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC committee and the stakeholders have arrived at the following SWOT analysis. The present methodology included and analyzed the following components:

- Information and data –Academic and Administrative
- Student opinions in the form of feedback
- Parents-Teachers feedback
- Brainstorming by faculties of the PG Departments
- Non-teaching staff feedback
- Other stakeholders' opinion

The salient points emerging out of the SWOC analysis of the university are listed below:

Strengths

- Excellent local and regional reputation with well- established state recognition
- Young, dynamic and dedicated faculty members aligned with university goals
- Learner centric approach
- Focus on synergy between teaching and all-round development of the students
- Meritorious students with geographical diversity with high number of female students
- Continuous up-gradation of different curricula
- Transparent management policies, with well-defined procedures
- Well-disciplined conducive academic environment

Weaknesses

- Less number of recruited permanent faculty members
- Relatively less exposure to global experience amongst faculty and students
- Less number of specialized laboratories for research
- Limited sponsored research and consultancy activities
- Fewer number of high impact research publications and patents due to lack of funds
- Minuscule interdisciplinary programs
- Despite of huge potential, limited promotion of sports, wellness, societal and cultural activities

Opportunities

- Increase in the number of educational aspirants
- Global growth in demand of professionals
- Catering to the need of the society, regional and industry by customized programs and services to generate alternate sources of revenue
- To adapt the policies of state and central governments for establishing CoE /IoE
- Developing interdisciplinary programs
- Foreign university are looking towards India for academic and research collaborations
- Establishing new as well as strengthening existing national and international linkages
- Recognition of faculty members as fellows of national and international academic and professional societies/bodies
- Strengthening Research and Innovation by mobilizing funds through different funding agencies
- Offering consultancy services
- Establishing a global presence through a large pool of alumni in diverse industries and university
- Internationalization of various activities

Challenges

- Training 'Generation Z' for 'Industry 4.0'

- Establishment of academic departments as programs of repute in the vicinity providing local, regional and global competition
- Attracting and retaining experienced faculty members and developing a wide spectrum of expertise across the disciplines.
- To get adequate number of full-time Ph.D. students for enhancing research outcomes.
- To establish Bhakta Kavi Narsinh Mehta University as a strong provider of consulting and training services
- Rapid changes in all the disciplines and correspondingly changing expectations from industry and society

8. Self-Assessment for Need Analysis

8.1 Curriculum Excellence

SN	Description	Input	
1	When the curriculum was updated last?	2018-2019	
2	How frequently (time duration) the updating is done?	After every three years	
3	Does the curriculum include A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify	A. Yes B. Yes C. Yes D. Nil	
4	Placement A. Percentage of students employed after completion of course B. Percentage of Students progressing to Higher Studies		
5	Ratio of student enrolment for each programme with the total enrolment. (Programme Wise)	M.Sc. in Life Sciences	62/66
		M.Sc.in Chemistry	68/68
		M.Com.	42/66
		M.A. in English	41/66
		M.A. in Sociology	64/66
		M.A. in History	38/66

8.2 Pedagogical Excellence

SN	Description	Input
1	What is the teaching-learning systems currently followed in the university? (For example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc.)	Blend of different methods such as role play, group discussion, ICT enabled learning, Interactive method, experimental and many other innovative methods are

		used during teaching-learning process.
2	Whether practical orientation in relation to teaching- learning process is given to students?	Yes. Practical oriented in teaching-learning process is followed in science subjects.
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	All the pedagogical tools such as PPT Presentation, Demonstration, Field study, Survey, Role Play, Case Study, Quiz, Simulations and model etc. are used for students during classroom teaching.
4	Does the university conduct regular industry academia interface? If yes, Mention the number during 2022-2023.	One department i.e. Board of Studies in the subject of Chemistry is having industry representative. During the year 2022-2023 the number of academia interface was two.
5	What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the university?	Most of the classrooms of PG departments are having smart class rooms with projector, Computer System, Internet. Many departments are arranging Seminars in the classroom frequently for innovative teaching practices.
6	A. Does the University have the practice of collecting feedback from students? B. Does the university implement the suggestions from students' feedback for improving pedagogy?	Yes Yes

8.3 Academic Administration

SN	Description	Input
1	Does the university have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	Yes
3	Does the university have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	Yes No Yes Yes
4	What type of monitoring system is followed for completing course within set timeframe?	To ensure the completion of courses, regular meetings and monitoring is done by the concerned Head of the departments.
5	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the university?	Biannually attendance system is followed.
6	What type of feedback system is used for appraising the performance of faculty members? A. Course Feedback B. Students' feedback (Student satisfaction Survey) C. Feedback from Alumni D. Feedback from Parents E. Feedback from employers F. Self-appraisal of the faculties G. Confidential Reports from the faculties	A. Yes B. Yes C. Yes D. Yes E. Yes F. Yes G. Yes

7	Is the rating communicated to teachers for improvement?	Yes
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8.4 Examination Reports

SN	Description	Input
1	What type of examination pattern followed in the university? a. Annual b. Semester c. Any other, please specify	Semester
2	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, please specify	Subjective
3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether presentation, Assignments, Preliminary Exam (internal) are part of the examination system?	Yes, it carries 30%
5	What types of reforms are required in the present examination system?	Examinations should be such as to test the student pragmatic knowledge rather than their memory and theoretical. Moreover, On Demand, Online Exam are required to upgrade current examination system.
6	Is the examination system a continuous one? If yes, please mention in detail	Yes, Monthly test, presentation, Assignment, Prelims, and semester end examination are in practice (30 % weightage for

		internal and 70 % for external evaluation are in practice).
7	Is the evaluation system computerized?	No
8	What is the days' gap between completion of examination and publication of result?	45 days
9	Should the gap be reduced? If Yes, please suggest how?	Yes. The gap should be reduced. It can be reduced if the online assessment process is introduced.

8.5 Infrastructural Development & Maintenance

SN	Description	Input
1	What type of expansion work is required for existing infrastructure?	As the university is established in 2015 with 235 acres of land and started its administrative work in the year 2016-2017, and its academic (teaching) in the year 2017-2018, the construction work of five PG Department buildings, administrative building and Library building will be over withing six months in the first phase. In the next phase, buildings for new departments, computer center, Canteen, botanical garden, Narsinh Mehta Research Centre, Sports Complex, Hostels, Staff Quarters, Multi-purpose Conventional Building, Studio, Art Gallery, Hi-tech Exhibition Centre, Guest House, Central Research Lab etc.

		will be required to cater to the needs of all the various departments and students.
2	What type of modernization, renovation works are needed for proposed infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	As the new buildings are being constructed, major modernization /renovation will be needed during five years including modernization of classrooms/Laboratories.
3	Whether creation of a laboratory, centralized computing, instrumentation facility is required?	It will be required to establish central instrumentation facilities (CIF) for the university.
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the university?	The sophisticated instruments will be procured as per the requirement of various departments.
5	What type of infrastructural development work required for non-academic area for the university (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Buildings for new departments, computer center, Canteen, botanical garden, Narsinh Mehta Research Centre, Sports Complex, Hostels, Staff Quarters, Multi-purpose Conventional Building, Studio, Art Gallery, Hi-tech Exhibition Centre, Guest House, Central Research Lab etc will be required to cater to the needs of all the various departments and students.
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	The new buildings are accessible for differently-abled students
7	Does the university maintain the	Yes

	academic and non-academic infrastructure areas?	
8	What are the monitoring mechanisms followed for maintenances?	The university engineer has already been appointed. Moreover, the university has Building and Estate Committee for monitoring and maintaining various buildings and premises/campus. Further the university is using the services of an outsourcing agency for daily cleanliness and hygiene of the campus.

8.6 Collaboration / Partnering with Knowledge and skill Hubs

SN	Description	Input
1	What steps have been taken by the university to enrich the intellectual Capitals?	By way of MOUs with other reputed university and inviting the eminent scholars for delivering lectures, the efforts are being done to enrich the intellectual capitals.
2	What steps have been taken to acquire best and improved administrative and technical acumen for the university?	The university has appointed skilled and experienced professionals for administrative and technical purposes. The more will be appointed as per the need.
3	What type of university/departmental collaborations the university has with others?	There are collaborations with other university for academic, extra-curricular and research activities.
4	Does the university have Faculty	The university doesn't have such

	Exchange Programme (National & International)?	programmes in existence, but we have MoUs with other university/university and will be added more with the help of which Faculty Exchange Programmes at state/national/international level will be taken up.
5	Does the university have student exchange programme (National & International)?	The university doesn't have such programmes in existence, but we have MoUs with other university/university and will be added more with the help of which Student Exchange Programmes at state/national/international level will be taken up.

8.7 Effective Governance

SN	Description	Input
1	Does the university have duly constituted Statutory Bodies? If yes, give details and how frequently does they meet?	<p>The university formed its statutory bodies. They are:</p> <ol style="list-style-type: none"> 1. Board of Governors 2. Executive Council 3. Academic Council 4. Finance Committee 5. Building & Estate Committee 6. Faculties 7. Board of University Teaching and Research 8. Board of Studies <p>The authorities/Statutory Bodies</p>

		meet when they are convened by the registrar with prior approval from the Vice Chancellor
2	Does the university have ERP & UMIS ?	Yes, the university has its ERP and UMIS. Moreover, the Cogent portal is provided by the Govt. of Gujarat.
3	How record keeping and data management is done in the university?	Record keeping and data management of students is done in the university through GIPL UMIS. All other records related to exam, establishment, accounts, academic, affiliation etc. are maintained regularly on the portal.
4	What type of library management system is there in the university?	SOUL 2.0 software (INFLIBNET) is purchased by the university. It is used by the librarian regularly.
5	What type of financial management and accounting system is followed in the university?	Government cashbook system and tally accounting and periodical local body/Government audit are being done.

8.8 Stake Holders involvement

SN	Description	Input
1	Does the university have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes, To maintained academic, administrative and financial affairs, the university have a well-established participatory management mechanism. It has IQAC, Academic Council, Executive Council Board of

		Governors etc. Teachers are involved in the above committee of the university responsible for annual planning of academic, administrative and financial affairs and their implementation.
2	Does the university have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Parents are regularly invited for suggestions and feedback regarding academic as well as administrative affairs.
3	Does the university have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Most of the departments have their alumni association. They invite them and take their suggestions/feedbacks for enhancing participatory management in academic, administrative affairs.
4	Does the university have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Students are involved in academic and administrative affairs through participation in various committees.
5	Does the university have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Participation of local authorities, academic personalities are there for academic, administrative and financial affairs.

8.9 Creating University Brand Image

SN	Description	Input
1	What steps taken by the university for building brand image?	University has been working very sincerely right from its inception to develop its brand image by virtue of its regular publications of:

		<ol style="list-style-type: none"> 1. Diary 2. Calendar 3. Publication of departmental brochures/booklets 4. Website 5. YouTube Chanel 6. Facebook Page 7. Instagram Page 8. Twitter
2	Has the university adopted any innovative practices to build the university brandimage?	To build university's brand image, it is providing quality teaching, productive research, filing patents etc.
3	Does the university have any centre of excellence?	Two centers of excellence are proposed

2.10. Research & Development

SN	Description	Inputs
1	What are the research initiatives taken by the university?	<ol style="list-style-type: none"> 1. Various teaching departments of the university are encouraged to organize Seminars /Conferences /Workshops in order to keep the faculty members updated with the latest developments in their respective area of research.
2	Have the university identified the thrust areas for research in the university? If yes, please mention the areas.	Most of the faculty members of the university are Ph.D.degree holders and research supervisors. Teachers are doing research in their respective areas of Science, Arts and Commerce &

		Management
3	How does the university facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DS T etc.)	University doesn't have 12(B) certification for UGC fundings. We are getting ICSSR/CSIR/DBT funding especially for science faculty. The University has introduced SCORE project from its own fund from the academic year 2022-2023.
4	Has the university handled Inter Disciplinary project?	Not yet. The university is proposing for the development of a Central Research Lab which will be used for interdisciplinary research work in future. We are offering interdisciplinary subject in Ph.D.

2.11 Social Outreach Programmes

SN	Description	Inputs
1	What are social outreach activities the university is involved with? Provide details.	Organizing blood donation camps, literacy program, social awareness program, social economic survey, voters awareness, woman empowerment, Swachata Abhiyan, tree plantation etc are some of the social outreach programmes the PG departments of the university are conducting.

2	Is there any community/peripheral development programme organized by the university? If yes, mention details.	No
3	Does the students participate in sports activities (State/National/International)? Provide details.	Yes, State and National Level
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes, students are involved with organisations through NSS, NCC cadets of the affiliated colleges.
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	<ul style="list-style-type: none"> • Yes, the department is organizing events for Yoga Training.

2.12 Monitoring and Evaluation

SN	Description	Inputs
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	No
2	Does the university have IQAC cell? If yes, State the major functions of the cell.	<p>Yes</p> <ul style="list-style-type: none"> • Development and application of quality benchmarks/parameters for the various academic and administrative activities of the University; • Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; • Arrangement for feedback responses from students, parents and other stakeholders on quality

		<p>related university processes</p> <ul style="list-style-type: none"> • Dissemination of information on the various quality parameters of higher education; • Organization of inter and intra University workshops, seminars/conferences on quality related themes and promotion of quality circles • Documentation of the various programmes/activities of the University, leading to quality improvement; • Acting as a nodal agency of the University for coordinating quality-related activities, including adoption and dissemination of good practices; • Development of Quality Culture in University • Preparation of the Annual Quality Assurance Report (AQAR) of the University based on the quality parameters/assessment criteria developed by NAAC
3	Give details of number of meetings held by IQAC for last 3 years.	Regular meetings of IQAC are held in university. During the last three years 04 meetings were held by IQAC.
4	Does the university conduct the followings: <ul style="list-style-type: none"> a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit 	The University conducts financial audit every year. Academic and Administrative Audits are planned by the IQAC but could implemented.

5	Mention the audits last done:	Every year, Financial Audit by the University Auditor and External Auditor are being conducted. The Government audit were also completed upto the financial year 2017-2018.
6	What type of decision mechanism adopted by the university ? (Centralized / Decentralized)	Decentralized
7	Does the present system have clarity of control mechanism of the system?	Yes, the university has constituted various committees to control mechanism of the system

2.13 Employment

Sl.No.	Description	Inputs
1	What are the most important industries in the geographical area of the university?	Cement industries, fishing industries, power sector Pharma and agro based industries.
2	Which industries employ the most university post graduates?	NIL
3	Which industries provide the best jobs?	NIL
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	Traveling agency, Bakery, Restaurant, Coaching Centres, Schools, Colleges online services

Need based analysis was conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students: No
- Surveys of local industry: Yes
- Consultation with industry: Yes
- Consultation with students: Yes
- Consultation with other stakeholders (specify): Yes
- Workshop on IDP: Yes

9. Financial Reports

A. Income (in Crores)

SN	Head	2021-2022
1	Grants received from UGC	00
2	Other Central Govt. Departments	00
3	Grants received from state government	21.653
4	Grants received from local bodies	00
5	Donation	00
6	Tuition fees	0.1768
7	Other fees	0.261
8	Interests	2.71
9	Sale of Application forms	0.0022
10	Other	0.0179
	Total	24.82

B. Expenditure (in Crores)

SN	Head	FY:2021-2022
1	Salary, Allowances & Retirement Benefits	4.69
2	Buildings (Construction And maintenance)	11.21
3	Library And Laboratory	0.32
4	Research Activities	0
5	Scholarships	0.0021
6	Other Expenses	1.32
	Total	17.26

10. Goals for the next Five years

1. Enhancing the academic excellence with potential strategies and cognitive approach.
2. Improving Equity and accessibility in higher education attainment.
3. Enhancing employability options and building up career prospects.
4. Imbibing cutting edge technologies to be at par with international standards.
5. Setting-up a Student Recreation and Wellness Centre catering to the needs of students for physical, mental health and other activities for innovations and best practices
6. Achieving examination excellence through online examination by providing quality technology assistance.
7. To promote research and innovation in the existing and upcoming departments through increasing the research outcomes (funded projects, publications, patents, etc)
8. To establish Incubator and Innovation Center at university
9. To establish a recording studio for university.
10. To establish a Computer Centre.
11. To implement NEP-2020

11.Detailed description of Goals

Goal-1	Enhancing academic excellence with quality Infrastructure.
	<p>Description:</p> <p>The academic excellence or the optimal academic performance results from the self-regulatory methods, diligence and personal initiatives. Also, to meet the national and international standards of education there has always been an incessant need to revise, improve and reframe the contents and to sustain the teaching–learning process with more apt strategies helping students to develop their cognitive abilities.</p>
	Sub-goals
	<ul style="list-style-type: none"> • Starting new, advance, innovative relevant and career oriented courses with focus on quality and excellence. • Expansion of classrooms to cater the needs of new courses. • Setting up new departments. • Modernizing the library with latest trends by enhancing books, journals and eResources.
	Why do you think this goal is achievable?
	<p>The university proudly acclaims to be endowed with meritorious students in all streams and excellent faculties of repute. By upgrading the university to provide students various opportunities and exposure of a world class academic environment, the vision of the university would be realized and targets achieved.</p>
Goal-2	Improving Equity and accessibility in higher education attainment.
	<p>Description:</p> <p>Catering quality education to the students, students are getting good percentage in almost all PG programmes and thus become eligible to get admission in other institute of higher learning for further studies. But due to higher fee of various courses, meritorious students from weaker sections are unable to cope up with the fee structure of these institutes and thus are deprived of admission. They are not getting admission due to societal and digital divide as well. They also face vivid problems in understanding, learning, physical resources etc. in competing with students coming from urban background. So, there is a need at</p>

	<p>university level to provide add-on teaching, skill development, capacity building and financial assistance to students of deprived group. Besides that, students with special needs also required special assistance at university level. University must emphasis to the deprived groups for learning and creating space for them in mainstream.</p>
	<p>Sub-goals</p>
	<ul style="list-style-type: none"> • Increase the GER of students coming from weaker section of society. • Outreaching the aspirant students of the disadvantage group of society and encourage their participation • Capacity building of students, those belonging to socio-economically backward sections of society with stress on girl students. • Establishment of a Cell for Student Support Services.
	<p>Why do you think this goal is achievable?</p>
	<ul style="list-style-type: none"> • University has enough space in the newly constructing buildings which may be utilized for the above activities. • Facilities associated with technology will enhance the learning aptitude of students • Providing teaching assistance for remedial/bridge classes through meritorious PG students / Ph.D. Research Scholars/SHODH Scholars • Remedial/Bridge classes will develop confidence and performance of students • Establishment of a cell for student support services will help students of weaker section to come up with their difficulties and their possible and amicable solutions.
Goal-3	<p>Enhancing employability options and building up career prospects.</p>
	<p>Description:</p> <p>With a view to create strong professionals with a sound knowledge of their core subjects and advance training in interpersonal skills, the university envisages to bring in practice various plans and actions that would open many avenues of employability in service, industry and self-employment at all levels. Besides, for the purpose of an all-round development of the students, the university also envisions equipping students with an insight into various strands of higher learning in relation to the other developed and developing</p>

	countries by providing them an exposure through various quality input programs and services.
	Sub-goals
	<ul style="list-style-type: none"> • Setting-up a Career Advancement Centre to track the potential students to assist them to pursue their career goals • Enhancing skill development programmes to enhance employability options for the students in different fields
	Why do you think this goal is achievable?
	There is a diversity in the background of students who join for PG studies. Some came from rural as well as some from urban areas. Further, there has been a growing demand of interdisciplinary courses from the students. A Career Advancement Centre and various skill oriented courses will definitely be highly utilized by the students. It will not only help them in fetching desired career but it will also help them for holistic development of personality. Hence, it would be possible to achieve this goal by the collaborative approaches from all the stakeholders of the university.
Goal-4	Imbibing cutting edge technologies to be at par with international standards.
	<p>Description:</p> <p>Institute has decided to identify and adopt cutting edge technologies adopted to modern ways of teaching classrooms performing experiments in more accurate and sophisticated ways in laboratories and making administration more automatic and effective. University has also planned to reach to the international standards in the areas of teaching learning evaluation, research and personality development of students by the means of imbibing state-of-the-art technologies in all possible ways. The university has already started implementing such technologies. It will be getting more momentum and effective in case the university gets adequate funding from RUSA/Govt. /UGC or any other funding agency.</p>
	Sub-goals
	<ul style="list-style-type: none"> • Setting-up of a Hi-Tech Research Laboratory for advance research in science and related fields • Establishment of virtual classroom for two way live communication

	<ul style="list-style-type: none"> • Upgrading the class-rooms with ICT facilities • Expand the CCTV Surveillance in the new campus and establish Structured Network (LAN) in the whole campus • Installation of Leased Line in the university.
	Why do you think this goal is achievable?
	Technical and technologies expertise available in the university will be of great help in imbibing the latest technologies. All the stakeholders of the Institute have been in favour of automation, database generation and use of state-of-the-art technology for improving the quality of education. It will, therefore, be possible to achieve this goal.
Goal-5	Setting-up a Student Recreation and Wellness Centre catering to the needs of students for physical, mental health and other activities for innovations and best practices
	<p>Description:</p> <p>With an increasing diverse body of students, it has been felt and realized that additional supports beyond the curriculum help and advice have come a far way to maximize the positive environment on the campus. It also results in establishing great bonds between students and the institute. The student recreation and Wellness Centre, therefore, aims to create, cultivate and establish a positive and health promoting environment on the campus to raise the fitness standards of all the students for their holistic development during the stay on the campus.</p>
	Sub-goals
	<ul style="list-style-type: none"> • To develop a student recreation and Wellness Centre • To provide Guidance & Counselling to students for their immediate problems. • To raise the standards of physical fitness and strength • To create awareness for physical well being • To expand and beautify the campus garden with eco-friendly strategies • To create more space for parking for students as well.
	Why do you think this goal is achievable?
	The students of Institute are determined to develop an impressive holistic personality for becoming successful in life. It is desirable to have good mental

	and physical health in order to develop an all-round personality. Such a centre would be a great help to the students in making desirable career. It will also help the university in developing learned and sensitive citizens with the help of this centre.
Goal-6	Achieving examination excellence through online examination by providing quality technology assistance.
	Description: To bridge the gap of digital divide between national and state standard shifting of traditional examination system towards modern examination system through smart technology & prepare the students of Bhakta Kavi Narsinh Mehta University for examination pattern at national and international standards.
	Sub-goals
	<p>For in-house students</p> <ul style="list-style-type: none"> • To establish online examination system through smart technology • Setting up of technology for Internal assessment Tests, Online Courses, University Semester End Centre Based Assessment System. <p>For other competitive examination</p> <p>After establishing the facility of online examination and setting up of technology for the students, these facilities may be extended to other examinations of government/public-sector/private agencies on demand as per the availability of physical/human resource for their assistance and financial resource generation for university.</p>
	Why do you think this goal is achievable?
	Majority of students of the university are meritorious which is indicated by their entry level percentage of marks. In addition to this, as in-house students are used to on-line activities like admission process, on- line examination form submission, on-line PEC, on-line result access etc. through GIPL portal. Many students, whether they are coming from rural/urban background, they are computer savvy. Moreover, the university has technical team (will add into it, if required) to assist in technological development. So, the on-line examination goals can be achieved with proper training. This activity will also promote the time saving activity for examination/evaluation which will increase the time devoted for teaching learning purpose.

Goal-7	To promote research and innovation in the existing and upcoming departments through increasing the research outcomes (funded projects, publications, patents, etc)
	<p>Description:</p> <p>A university is a place where scholars and teachers participate for the advancement, acquisition, and communication of knowledge in a liberal spirit and thus prepare students for their chosen professions and other aspects of life. Besides disseminating knowledge, universities also 'create' new knowledge through research and consequently, provide platforms for updated 'learning', based on existing as well as new knowledge 'created' through research. Therefore, a university faculty is expected to engage as much in research as in teaching.</p>
	<p>Sub-goals:</p> <ul style="list-style-type: none"> • To establish Research Centre and make the Research and Development Cell functional in it • To established collaborations with universities and companies to promote research • To organize training workshops for the purpose • To fetch enough funding research at regional, national and international levels • To develop infrastructure for research • To establish Centre for Advanced Instrumentation (CAI) • To establish Centers of Excellence • To establish Science Parks and Innovation Center • To recruit manpower in the Research Centre
	<p>Why do you think this goal is achievable?</p> <p>The university has signed more than 18 MoUs with other universities, industries and NGOs of National and International repute through which many activities related to the research can be carried out. Moreover, through persistent brainstorming, policy-planning and timely execution of our vision and mission statements, it will not be unrealistic to make this goal achievable. The First Phase of construction of university departments are on the verge of completion. Initially, only five departments are being constructed. The</p>

	<p>university should have more departments. In the second phase, it is planned to start at least ten more PG departments among others. Thus this objective is achievable.</p>
Goal-8	<p>To establish Incubator and Innovation Center at university</p>
	<p>Description:</p> <p>Incubator and Innovation Center at a university can be a great way to promote entrepreneurship and innovation on campus. It enables the students to get firsthand experience in entrepreneurship, promote innovation driven activities in the University and provide a comprehensive and integrated range of support including mentoring, training programs, networking and an array of other benefits.</p>
	<p>Sub-goals:</p> <ul style="list-style-type: none"> • To secure funding from the government and from other resources • To recruit manpower for Incubator and Innovation Center • To establish a start-up culture that encourages innovative ideas, transform novel concepts into practical industry solutions and viable businesses. • To promote setting up of start-ups and support them during their pre-incubation, incorporation and operational phases to enable creation of successful businesses. • To encourage students to become entrepreneurs
	<p>Why do you think this goal is achievable?</p> <p>The university has been giving funding to the innovators under SSIP. The state government has also given thirty-five lakhs for SSIP activities. So, the base has already been set up. As the university is in the proximity of forest, mountain and sea, there is an opportunity for the students to become entrepreneurs which focus on nature based activities.</p>
Goal-9	<p>To establish a recording studio for university</p>
	<p>Description:</p> <p>A recording studio is useful for recording e-contents, documentaries, multimedia and learning objects along with music and, sound and animation effects wherever required. A recording studio may also serve as a place to teach and train others the skills necessary to make quality recordings. It develops and designs excellent learning materials for students and helps them</p>

	benefit through the vast educational resources available within and outside the state in the form of e-content, MOOCs, documentaries, multimedia and learning objects.
	<p>Sub-goals:</p> <ul style="list-style-type: none"> • To produce educational programs to be run online on university portal • To develop e-content programs with multimedia inputs • To organize training programs for teachers in e-content development • To produce Documentaries on upcoming educational developments
	<p>Why do you think this goal is achievable?</p> <p>The university has enough open space on which the separate construction is possible. Moreover, the university has primary level recording studio which is a separate identity for the English Department, but the technicalities are somewhat familiar. With the guidance of existing technical experts from University IT section/faculties/employees, this objective is achievable.</p>
Goal-10	To establish a Computer Centre
	<p>Description:</p> <p>Information and Communication Technology has revolutionized all the aspects of life in general and education in particular. A Computer Center is involved in multiple techno academic activities related to IT, Computer Infrastructure and Communications. It is the need of the time to keep pace with world in this field.</p>
	<p>Sub-goals:</p> <ul style="list-style-type: none"> • To set up a computer center as a central facility for the growth and development of teaching, research and other related activities. • To develop various softwares and applications • To provide a central computing facility with Network Server for all the students and staff of the University. • To organise and conduct short term courses for the students and staff of the University. • To establish, coordinate, maintain and administer campus-wise Network including Internet and allied services. • To conduct online examinations.

	<p>Why do you think this goal is achievable?</p> <p>As the campus has enough land to build infrastructure for computer centre. The NEP-2020 also emphasizes on the use of technology in teaching learning process. In syllabus of many faculties, computer skill related courses are going to play a crucial role.</p>
Goal-11	<p>To implement NEP-2020</p>
	<p>Description:</p> <p>National Education Policy 2020 will bring multi-dimensional changes – right from the regulatory framework to curriculum structure and research environment. It will play a crucial role in the vision of Digital India mission. The policy envisages broad-based, multi-disciplinary, and holistic undergraduate education with flexible curricula, creative combinations of subjects, integration of vocationalization of higher education, faculty development and improvement, Quality Academic Research, Global-National-State Ranking, NAAC Accreditation, Digital Education, Institutional Restructuring and consolidation and multiple entry and exit points with appropriate certification.</p>
	<p>Sub-goals:</p> <ul style="list-style-type: none"> • To reform syllabus of UG of Science, Commerce and Arts • To give options to the students for Multiple Entry-Exit in above three disciplines • To introduce vocational courses to bridge the skill gap. • To promote internationalization: The NEP 2020 aims to promote internationalization of higher education in India. The policy envisions the establishment of international campuses of Indian universities and the introduction of foreign universities in India. This will help Indian students get exposure to international education and attract foreign students to India. • Appearing to NAAC • Appearing to NIRF • To start Chairs

	Why do you think this goals is achievable?
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	Resolutions regarding implementation of the NEP 2020 has already been made in the university Executive Council and Academic Council.
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12. Year wise Activity Plan (Description of sub-goals and activities)

Goal 1: Enhancing the academic excellence with quality Infrastructure

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Crores	Start Date	End Date
1	Introducing ten new academic departments	39.00	June, 2024	Feb., 2028
2	Starting of ten Vocational Courses	00.10	June, 2024	Feb., 2028
3	Starting of ten interdisciplinary and innovative course based on local needs	00.10	June, 2024	Feb., 2028
4	Setting up a recording studio for a university	4.00	April, 2024	March, 2025
5	Modernization and upgradation of library	5.00	April, 2024	March, 2026
6	Modernization and upgradation of laboratory with Equipments and chemicals	20.00	April, 2024	March, 2028
7	Starting of ten Skill Enhancement Courses	00.10	June, 2023	Feb., 2028
8	Starting of twenty-five Online Courses	0.43	June, 2023	Feb., 2028
9	Constructing Canteen	1.00	June, 2025	Feb., 2027
10	Constructing of Guest House	2.00	June, 2025	Feb., 2027
	Total	71.73		

Goal 2: Improving Equity and accessibility in higher education attainment.

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Plan for improving student support services e.g. extra coaching, counselling and career guidance,	0.028	July, 2023	Feb.2028

	gender sensitization, participation in sports, games etc. (Conduct Subject wise Remedial/Bridge Classes of students with special emphasis on weaker section of society /slow learner/ gender sensitization)			
2	Improving Infrastructure for the disabled students/ gender sensitization (One dedicated room for establishing the facilities for persons with special needs)	0.50	July, 2023	Feb.2028
3	Learning Resources with furniture and equipments etc	1.50	July, 2023	Feb.2028
4	Setup of a Cell for Student Support Services	0.025	July, 2023	Feb.2028
	Total	2.053		

Goal 3: Enhancing employability options and building up career prospects.

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Plan for improving student support services for building up career prospects.	0.31	July, 2023	Feb.2028
2	Enhancing employability option through introducing skill based programmes and vocational courses	0.20	July, 2023	Feb.2028
	Total	0.51		

Goal 4: Imbibing cutting-edge technologies to be at par with international standards.

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Establishing New Laboratories and Development of Central Science Research Laboratory (CSRL) for common use of science departments of the university	7.00	July, 2023	Feb.2028
2	Modernization of Class Rooms with ICT facility	6.00	July, 2023	Feb.2028
3	Creation of one Virtual Classrooms for two way live communication and/or online sessions from different organizations like MOOCs, SWAYAM etc.	1.00	July, 2023	Feb.2028
4	Enhancing of Structured LAN & CCTV Surveillance in the university	2.00	July, 2023	Feb.2028
	Total	16.00		

Goal 5: Setting-up a Student Recreation and Wellness Centre catering to the needs of students for physical, mental health and other activities for innovations and best practices

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Building Construction of Student Recreation and Wellness Centre	2.00	April, 2024	Feb.,2025
2	Purchasing Equipments	2.00	Sept, 2025	Dec,2025
3	Purchasing required other amenities	0.50	Sept, 2025	Dec,2025
4	Recruitment in Recreation & Wellness Centre	0.99	March,2026	May,2026

5	Arranging Lectures	0.02	Sept.,2026	March,2028
6	Beautification of the campus	0.40	April, 2024	Feb.,2028
7	Training workshops/programmes	0.02	April, 2026	March.,2028
8	Parking Facilities for Students & Faculties	0.94		
	Total	6.43		

Goal 6: Achieving examination excellence through online examination by providing quality technology assistance.

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Develop one room for online examination by smart technology and for software training.	1.42	April,2025	March,2026
2	Recruitment of Staff	0.394	April, 2026	June, 2026
3	Subject wise awareness class and hands on practice for examinees in using smart technology examination	0.05	April, 2027	March, 2028
	Total	1.864		

Goal 7: To promote research and innovation in the constituent and upcoming departments through increasing the research outcomes (funded projects, publications, patents, etc)

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	SCORE Research Projects	0.75	April, 2023	March, 2028
2	Travel Grants for participation in Conferences	1.00	April, 2023	March, 2028
3	Arranging Seminars, Conferences, workshops	3.50	April, 2023	March, 2028
4	Establishing Centre for Advanced Instrumentation (CAI)	2.00	April, 2024	March, 2028

5	Establishing Centers of Excellence (Two)	3.00	March, 2024	March, 2028
6	Establishing Science Parks and Innovation Center	2.00	April, 2025	March, 2029
	Total	12.25		

Goal 8: To establish Incubator and Innovation Center at university

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Constructing a centre	1.0	April, 2024	March, 2026
2	Recruitments	2.0	Dec, 2025	March, 2026
3	Purchasing Equipments & Furniture	3.0	April, 2026	Dec, 2026
4	Arranging workshop and Seminars for Awareness	2.0	Jan, 2026	March, 2027
5	Establishing Food Processing Lab	2.0	April, 2027	Dec, 2027
6	Hosting of food processing competitions	0.10	Jan, 2027	March, 2027
7	Starting of relevant courses and training	1.0	April, 2027	Dec.,2027
8	Providing Funding to the innovators	5.0	April, 2026	March, 2028
	Total	14.10		

Goal 9: To establish a recording studio for university

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Constructing Building for Recording Studio	2.0	Dec, 2024	March, 2026
2	Recruitment	2.0	Dec, 2025	March, 2026
3	Purchasing Equipments & Furniture	4.0	April, 2026	Dec, 2026
4	Expenditure towards recording lectures etc	1.0	Jan, 2026	March, 2028
	Total	9.0		

Goal 10: To establish a Computer Centre

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Constructing Building for Computer Centre	2.0	Dec, 2024	March, 2026
2	Recruitment	2.0	Dec, 2025	March, 2026
3	Purchasing Equipments & Furniture	5.0	April, 2026	Dec, 2026
	Total	9.0		

Goal 11: To implement NEP-2020

Activities required to achieve the sub-goals with budgetary Provision				
SN	Description	Estimated Cost in Cores	Start Date	End Date
1	Appearing to NAAC	0.50	April, 2024	March, 2025
2	Appearing to NIRF	0.05	April, 2024	Aug, 2024
3	To start Chairs (four chairs)	2.00	April, 2024	March, 2028
	Total	2.55		

13. University Project Budget (Rupees in Crore)

SN	Activities	Total Budget in Crores
1	Enhancing the academic excellence with potential strategies and cognitive approach.	71.73
2	Improving Equity and accessibility in higher education attainment.	2.053
3	Enhancing employability options and building up career prospects.	0.51
4	Imbibing cutting edge technologies to be at par with international standards.	16.00
5	Setting-up a Student Recreation and Wellness Centre catering to the needs of students for physical, mental health and other activities for innovations and best practices	6.43
6	Achieving examination excellence through online examination by providing quality technology assistance.	1.864
7	To promote research and innovation in the existing and upcoming departments through increasing the research outcomes (funded projects, publications, patents, etc)	12.25
8	To establish Incubator and Innovation Center at university	14.10
9	To establish a recording studio for university	9.00
10	To establish a Computer Centre	9.00
11	To implement of NEP-2020	2.55
	Total	143.912
