



ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, જુનાગઢ

(ગુજરાત પબ્લિક યુનિવર્સિટીઝ અધિનિયમ નં. ૧૫/૨૦૨૩)

BHAKTA KAVI NARSINH MEHTA UNIVERSITY, JUNAGADH

[Gujarat Public Universities Act No. 15/2023]

:: પરિપત્ર ::

વિષય : Regulations for Curriculum and Credit Framework for Postgraduate Programmes

- સંદર્ભ : (૧) અત્રેની યુનિવર્સિટી કાઉન્સિલ અને બોર્ડ ઓફ ડીન્સની સંયુક્ત બેઠક નં.૦૨ અન્વયે.
(૨) યુનિવર્સિટીનાં એકેડેમિક કેલેન્ડર અન્વયે.

ઉપરોક્ત વિષય અન્વયે ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીનાં અનુસ્નાતક ભવનોનાં અધ્યક્ષશ્રીઓ, યુનિવર્સિટી સંલગ્ન તમામ અનુસ્નાતક કેન્દ્રોનાં વડાશ્રીઓ તથા ચેરપર્સનશ્રી, બોર્ડ ઓફ સ્ટડીઝ (તમામ) ને જણાવવાનું કે Regulations for Curriculum and Credit Framework for Postgraduate Programmes તૈયાર કરવામાં આવેલ છે. ઉક્ત માર્ગદર્શિકા યુનિવર્સિટીની એકેડેમિક કાઉન્સિલ અને બોર્ડ ઓફ ડીન્સની સંયુક્ત બેઠક નં. ૦૨, તા. ૧૦/૦૬/૨૦૨૬ ના ઠરાવ ક્રમાંક ૦૨.૦૩ દ્વારા મંજૂર કરવામાં આવેલ છે. જે અનુસાર અનુસ્નાતક અભ્યાસક્રમની રચના કરી, અત્રેની યુનિવર્સિટીનાં એકેડેમિક કેલેન્ડર મુજબ તા. ૦૧/૦૭/૨૦૨૬ થી શરૂ થનાર અનુસ્નાતક પ્રથમ સત્રના વિદ્યાર્થીઓના અભ્યાસને ધ્યાને લઈ, અભ્યાસક્રમ દિન-૧૫ માં તૈયાર કરી અત્રેની યુનિવર્સિટીનાં એકેડેમિક વિભાગનાં ઈ-મેઈલ (academic@bknmu.edu.in) પર મોકલી આપવા જણાવવામાં આવે છે.


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BHAKTA KAVI NARSINH MEHTA
UNIVERSITY, JUNAGADH

બીડાણ : Regulations for Curriculum and Credit Framework for Postgraduate Programmes

ક્રમાંક : બીકેએનએમયુ/એકેડેમિક/૧૪૪૮/૨૦૨૬

ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી, ગવર્મેન્ટ પોલીટેકનીક કેમ્પસ,
ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટી રોડ, ખડીયા, જુનાગઢ,
તા.૧૬/૦૬/૨૦૨૬

પ્રતિ,

- ભક્તકવિ નરસિંહ મહેતા યુનિવર્સિટીનાં અનુસ્નાતક ભવનોનાં અધ્યક્ષશ્રીઓ, યુનિવર્સિટી સંલગ્ન તમામ અનુસ્નાતક કેન્દ્રોનાં વડાશ્રીઓ તથા ચેરપર્સનશ્રી, બોર્ડ ઓફ સ્ટડીઝ (તમામ) તરફ.

નકલ સાદર રવાના :

- માનનીય કુલપતિશ્રી/કુલસચિવશ્રીનાં અંગત સચિવશ્રી



BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Khadiya, Junagadh – 362 263, Gujarat, India
(State University established under Gujarat Public Universities Act, 2023)



REGULATIONS FOR CURRICULUM AND CREDIT FRAMEWORK FOR POSTGRADUATE PROGRAMMES

*In Conformity with UGC Curriculum and Credit Framework for Postgraduate Programmes,
June 2024 & NEP 2020*

Effective from Academic Year 2026–2027

Approved by the Academic Council and Board of Management, BKNMU

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Bhakta Kavi Narsinh Mehta University Regulations for Curriculum and Credit Framework for Postgraduate Programmes, 2026

PREAMBLE

Bhakta Kavi Narsinh Mehta University (BKNMU) is named after Narsinh Mehta (c. 1414-1488), the revered 15th-century Gujarati poet-saint, honoured across centuries as the Adi Kavi or the first poet of the Gujarati language. Narsinh Mehta spent a significant part of his life in Junagadh, the very city where this University stands. A central figure in the Vaishnava Bhakti tradition, he composed over 750 devotional padas dedicated to Lord Krishna. His iconic bhajan Vaishnava Jana To, a meditation on compassion, humility, and human dignity, was Mahatma Gandhi's favourite prayer and became a moral touchstone of India's freedom movement. Naming the University after this saint-poet is a conscious affirmation that education at BKNMU shall be rooted not merely in knowledge, but in values, in compassion, ethical conduct, and service to society.

In alignment with the National Education Policy (NEP) 2020 and the UGC Curriculum and Credit Framework for Postgraduate Programmes (June 2024), the University hereby formulates these Regulations to govern the structure, content, credit distribution, assessment, and related academic matters for all Postgraduate (PG) programmes offered by the University in its Teaching Departments and recognized PG centres. These Regulations shall supersede all previous orders, circulars, and ordinances issued in respect of the Curriculum and Credit Framework for PG programmes, to the extent they are inconsistent herewith.

REGULATION 1 – SHORT TITLE, EXTENT AND COMMENCEMENT

- These Regulations shall be called the "Bhakta Kavi Narsinh Mehta University Regulations for Curriculum and Credit Framework for Postgraduate Programmes, 2026" (hereinafter referred to as "these Regulations").

These Regulations shall apply to:

- All Postgraduate Degree and Diploma programmes conducted in University Teaching Departments, Affiliated Colleges, and Recognized Postgraduate Centres of Bhakta Kavi Narsinh Mehta University.
- All students admitted to such programmes from the Academic Year 2026-2027 and onwards.
- Programmes in all streams including Arts, Science, Commerce, Management, Social Sciences, Life Sciences, and other allied disciplines.
- These Regulations shall come into force with effect from the Academic Year 2026-2027 upon approval by the Academic Council and the Board of Management of the University.
- These Regulations shall be read together with the UGC Curriculum and Credit Framework for Postgraduate Programmes (June 2024), NEP 2020, NCeF, NHEQF, and other UGC guidelines as amended from time to time.

REGULATION 2 – DEFINITIONS

In these Regulations, unless the context otherwise requires:

1. "Academic Year" means the period from the commencement of instruction in the first semester (June/July) to the end of the second semester (April/May).
2. "Board of Studies (BoS)" means the subject-specific academic body constituted by the University to oversee the curriculum, syllabus, and assessment of a programme.
3. "Course" means a distinct, credit-bearing component of the curriculum assigned a unique code and taught in a single semester.
4. "Course Outcome (CO)" means a clear, measurable statement of what a student is expected to know, understand, or be able to do upon successful completion of a specific course. Each CO is expressed as an observable competency, typically framed using Bloom's Taxonomy action verbs.
5. "Credit" means the unit of measurement of the learning effort of a student. One (1) credit is equivalent to one (1) hour of lecture per week over a fifteen-week semester, or two (2) hours of practical or tutorial engagement per week over a fifteen-week semester.
6. "Curriculum" means the totality of learning experiences, including courses, practicals, internships, projects, and co-curricular activities, designed to achieve the Programme Outcomes and Programme Specific Outcomes.
7. "Discipline Specific Core Course (DSC)" means a compulsory course that is central and essential to the discipline of the programme.
8. "Discipline Specific Elective Course (DSE)" means an optional course from within the discipline that allows students to develop specialised knowledge in a chosen area.
9. "Dissertation / Research Project" means an independent, supervised research work carried out by a student as part of the postgraduate programme, resulting in a written report submitted for assessment.
10. "Internship" means a structured, supervised practical training programme undertaken by a student outside the University in an industry, institution, organisation, or research establishment.
11. "NHEQF" means the National Higher Education Qualifications Framework, which defines the levels of qualifications in India's higher education system. PG programmes of BKNMU are placed at Level 6.0 (first year) and Level 6.5 (second year / one-year post 4-year UG).
12. "Outcome-Based Education (OBE)" means an educational philosophy in which the curriculum, pedagogy, and assessment are designed and aligned to ensure that students achieve defined, measurable learning outcomes at the course, programme, and institutional levels.
13. "Programme" means a structured plan of study leading to the award of a postgraduate degree (e.g., M.A. English, M.Sc. Chemistry, M.Com. Accountancy).
14. "Programme Outcomes (POs)" means the broad, generic graduate attributes that every student completing any programme at BKNMU is expected to demonstrate. POs are discipline-neutral, institution-wide statements aligned with NHEQF Level 6.5 descriptors. BKNMU prescribes twelve (12) generic POs for all its PG programmes.
15. "Programme Specific Outcomes (PSOs)" means the discipline-specific competencies that a student completing a particular programme is expected to demonstrate, in addition to the generic POs. PSOs define the distinctive intellectual and professional skills that distinguish graduates of one programme from graduates of another. Each department shall define a minimum of two (2) and a maximum of four (4) PSOs for its programme.
16. "Skill Enhancement Course (SEC) / Vocational Course / IKS Course" means a course designed to enhance the vocational, practical, or traditional knowledge competencies of students.
17. "University" means Bhakta Kavi Narsinh Mehta University (BKNMU), Junagadh.

REGULATION 3 – OBJECTIVES OF THE FRAMEWORK

The Curriculum and Credit Framework for Postgraduate Programmes at BKNMU shall aim to achieve the following objectives:

- To enable advanced, specialised, and research-oriented learning at the postgraduate level in conformity with NHEQF levels 6.5 and 7.
- To provide flexibility to students in choosing interdisciplinary courses, electives, and modes of learning, consistent with NEP 2020.
- To facilitate multiple entry and exit options in PG programmes, supported by the Academic Bank of Credits.
- To promote research culture, critical thinking, problem-solving, and innovation among postgraduate students.
- To align curriculum design with national and global standards of higher education, employment, and research.
- To empower students to switch disciplines at the postgraduate level through qualifying entrance examinations, as permitted by UGC guidelines.
- To integrate vocational, professional, and skill-based courses within the PG curriculum.
- To ensure transparency, accountability, and quality in curriculum design, delivery, and assessment.
- To foster constitutional, humanistic, ethical, and moral values as per NHEQF graduate attributes.

REGULATION 4 – NHEQF LEVELS, CREDIT REQUIREMENTS, AND ELIGIBILITY

4.1 NHEQF Levels and Credit Structure

In accordance with the NHEQF, the levels prescribed for PG programmes and the corresponding credit requirements are as follows:

S.No.	Qualification	NHEQF Level	Credits Required	Credit Points
1	P.G. Diploma (exit after Year 1 of 2-Year PG)	6	44	264
2	1-Year PG after 4-Year UG (Hons. / Hons. with Research)	6.5	44	286
3	2-Year PG after 3-Year UG	6.5	44 + 44 = 88	286

4.2 Eligibility for Admission to PG Programmes

- A student holding a Bachelor's degree with Honours/Honours with Research with a minimum of 176 credits shall be eligible for a 1-Year/2-semester PG programme at NHEQF level 6.5.
- A student holding a 3-year/6-semester Bachelor's degree with a minimum of 132 credits shall be eligible for a 2-Year/4-semester PG programme at NHEQF level 6 for First Year and 6.5 for Second Year.
- A student shall be eligible for a PG programme corresponding to the major discipline taken in the UG programme. The University may admit such students on the basis of academic performance or through a qualifying entrance examination.
- Irrespective of the major discipline in UG, a student shall be eligible for admission in any PG discipline, provided the student qualifies the National-level or University-level entrance examination in the discipline of the PG programme.
- The minimum percentage of marks required at the qualifying examination for admission shall be as prescribed by the University from time to time, subject to the reservation policy of the Government of Gujarat.

REGULATION 5 – DESIGNS OF POSTGRADUATE PROGRAMMES

The University shall offer the following designs of Postgraduate Programmes as per UGC guidelines and NEP 2020.

5.1 One-Year Postgraduate Programme (1-Year PG)

A 1-year/2-semester PG programme (NHEQF level 6.5) for students who have completed a 4-year Bachelor's degree (Hons./Hons. with Research) with a minimum of 176 credits. Students shall choose one of the following curricular options:

- Only Coursework (44 credits)
- Only Research (44 credits)
- Coursework and Research combined (22 credits each, total 44 credits)

5.2 Two-Year Postgraduate Programme (2-Year PG)

A 2-year/4-semester PG programme for students who have completed a 3-year Bachelor's degree with a minimum of 132 credits. The First Year NHEQF level will be 6, and students shall complete coursework only (44 credits in Semesters 1 & 2).

For the second year (3rd and 4th Semesters), the NHEQF level will be 6.5 (course level 500–599), and students shall choose one of the following curricular options:

- Only Coursework (44 credits in Semesters 3 & 4)
- Coursework in Semester 3 and Research in Semester 4 (22 credits each)
- Only Research (44 credits in Semesters 3 & 4)

5.3 Five-Year Integrated Programme (UG+PG)

A 5-year integrated programme combining UG and PG levels. At the PG level, the curricular components shall be similar to those of the 2-year PG programme as described above. The University shall design such programmes in accordance with relevant UGC guidelines.

5.4 Exit Point and Postgraduate Diploma

For students enrolled in 2-year PG programmes, there shall be one exit option at the end of the 1st Year (2nd Semester). Students who exit at this stage shall be awarded a Postgraduate Diploma, provided they have earned a minimum of 44 credits at Course Level 400–499. Students who exit with a PG Diploma are permitted to re-enter the PG programme within three years of such exit, and must complete the full degree within a maximum of five years from original admission.

REGULATION 6 – CURRICULAR COMPONENTS AND CREDIT DISTRIBUTION

6.1 Course Levels

Course Level	Description
400–499	Advanced courses for first-year PG students; includes lecture courses with practicum, seminars, research methodology, advanced lab experiments/software training, hands-on training, and internship/apprenticeship.
500–599	Advanced courses for students who have graduated with a 4-year Bachelor's degree; provides opportunity for original study, investigation, or specialisation in the major/field of study.

6.2 Credit Distribution – 1-Year PG Programme

Curricular Option	Course Level	Coursework Credits	Research Credits	Total Credits
Coursework + Research	500	22	22	44
Coursework Only	500	44	—	44
Research Only	—	—	44	44

6.3 Credit Distribution – 2-Year PG Programme

Year / Semester	Course Level	Coursework Credits	Research Credits	Total Credits
PG Diploma (Exit after Year 1)	400–499	44	—	44
Year 1 — Sem 1 & 2	400–499 / 500–599	24 (Level 400) + 20 (Level 500)	—	44
Year 2 — Coursework & Research	500–599	22	22	44
Year 2 — Coursework Only	500–599	44	—	44
Year 2 — Research Only	—	—	44	44

6.4 Curricular Components

The curriculum for PG programmes at BKNMU shall comprise the following components, as applicable to the programme and semester:

- Major Discipline Specific Courses (DSC) — compulsory theory and practical/lab courses in the major discipline.
- Discipline Specific Elective Courses (DSE) — courses within or outside the major discipline chosen by the student from the pool of elective courses.
- Research Methodology Course — for students choosing the research option.
- Vocational / Professional Skill Courses — practical skill-based courses relevant to the discipline and industry.
- Seminar, Project Work, Field Work, Internship — experiential and applied learning components.
- Dissertation / Research Project / Patent — for students opting for the research component in Year 2 or 1-Year PG.
- Value-Added Courses — ethics, environment, digital literacy, constitutional values, etc.
- IKS / BKS Courses.

Every PG programme shall include vocational courses relevant to the chosen discipline, as mandated by UGC guidelines.

REGULATION 7 – ADMISSION PROCESS

- Admission to PG programmes shall be conducted in the months of June/July.
- The student intake capacity for each PG programme shall be determined by the University, based on available academic and physical infrastructure, student-teacher ratio, etc.
- Admission to programmes corresponding to the major discipline from UG shall be made on the basis of merit or on the basis of qualifying examination or through a University/National-level entrance examination.

- For admission to any PG programme in a discipline other than the UG major, the applicant must qualify the University-level or National-level entrance examination conducted or recognised by BKNMU.
- Reservation in admission shall be as per the Government of Gujarat norms and University Ordinances applicable from time to time.
- International students may be admitted as per the University's international admissions policy and applicable UGC/Government of India regulations.
- A student may pursue two PG programmes simultaneously as follows:
 - Two full-time programmes in physical mode with no overlap of class timings; or
 - One full-time programme and one ODL/Online programme; or
 - Two ODL/Online programmes simultaneously — subject to UGC guidelines and BKNMU Ordinances.

REGULATION 8 – FLEXIBILITY IN PG PROGRAMMES

8.1 Flexibility in Discipline

- Students who have completed UG with a major are eligible to opt for their major. If the student wants to get admission other than the major, he/she should prove his/her competency by qualifying a national/university level entrance examination.
- The Board of Studies of the relevant department shall recommend the conditions for eligibility and the bridge courses/prerequisites, if any, for students switching disciplines, and such recommendations shall be placed before the Academic Council for approval.

8.2 Multiple Entry and Exit

- Multiple Entry: Students may enter the PG programme with credits accumulated in the Academic Bank of Credits (ABC), as per the UGC ABC Regulations 2021 and the UGC Multiple Entry and Exit Guidelines.
- Single Exit Point for 2-Year PG: For students enrolled in 2-year PG programmes, there shall be one exit point at the end of the 1st year, upon which a Postgraduate Diploma shall be awarded, subject to completion of minimum required credits.
- Credit Transfer: Students may transfer credits earned in ODL/Online mode through the ABC to the PG programme, subject to the University's credit transfer rules/ordinances.

8.3 Flexibility in Mode of Learning

- Students may switch between physical (offline), Online, and hybrid modes of learning, subject to availability and UGC/University recognition of the mode for the chosen programme.
- Online programmes shall be pursued only with HEIs duly recognised by UGC/Statutory Council/Government of India for such programmes.

REGULATION-9: GRADUATE ATTRIBUTES AND LEARNING OUTCOMES

All PG programmes at BKNMU shall be designed to ensure that students, on successful completion, demonstrate the following graduate attributes in conformity with the NHEQF:

- **Advanced Knowledge and Understanding:** Demonstrate knowledge and understanding that extends and enhances undergraduate learning and provides a basis for originality in applying ideas in research contexts.
- **Application of Knowledge:** Apply knowledge, understanding, and problem-solving abilities in new or unfamiliar environments within broader or multidisciplinary contexts.
- **Integration and Judgement:** Integrate knowledge, handle complexity, and formulate well-reasoned judgements, reflecting on social and ethical responsibilities.
- **Communication Skills:** Communicate conclusions and knowledge clearly and unambiguously to specialist and non-specialist audiences.
- **Autonomous Learning:** Demonstrate learning skills that allow continued study in a self-directed and autonomous manner, in preparation for further research or professional practice.

- **Technical and Professional Skills:** Demonstrate general, technical, and professional skills required to perform tasks in the relevant discipline.
- **Ethical Values:** Uphold ethical conduct and moral responsibility.
- **Employability and Entrepreneurship:** Be job-ready with skills relevant to the industry and equipped with an entrepreneurial mindset and capabilities.

Departments/Institutions shall define specific Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for each PG programme, to be documented in the course syllabi and assessed through the chosen assessment strategy.

REGULATION 10 – ASSESSMENT AND EVALUATION STRATEGY

10.1 Principles of Assessment

The assessment strategy for PG programmes at BKNMU shall be guided by the following principles, in conformity with NEP 2020 and UGC guidelines:

- Assessments shall be outcome-based, i.e., directly correlated with the defined Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).
- Assessment shall comprise both Formative Assessment (continuous and Comprehensive internal assessment) and Summative Assessment (end-semester examination).
- Assessment methods shall encourage critical thinking, analytical ability, research aptitude, and application of knowledge.

10.2 Components of Assessment

Component	Indicative Weightage	Remarks
Continuous Internal Assessment (CIA) — Formative	30%	Includes assignments, seminars, quizzes, mid-term tests, lab records, presentations, Term Paper, Viva-voce, Projects/Surveys/Field visits, Journal Writing.
End-Semester Examination (ESE) — Summative	70%	Written examination conducted by the University/Institution at the end of each semester.
Research/Project/Dissertation	As per programme design	Evaluated by internal and external examiners as per University Regulations/Ordinances.

10.3 Passing Criteria

- A student shall be required to pass separately in CIA and ESE components, obtaining a minimum of 12 marks out of 30 in CIA and 28 marks out of 70 in ESE (total 40 marks) for a four-credit course.
- A student shall be required to obtain a minimum of 06 marks out of 15 in CIA and 14 marks out of 35 in ESE (total 20 marks) for a two-credit course.
- A student who fails to appear in the End-Semester Examination due to any valid reason may be permitted to appear in a supplementary/back examination as per University rules.
- A student cannot repeat internal assessment. In case the student wishes to reappear for internal assessment, the student can do so only by registering for the said course during the semester in which the course is being conducted.
- There shall be revaluation of answer scripts of End-Semester Examinations for theory papers only; revaluation of internal assessment papers shall not be permitted.

10.4 Plagiarism Check

All research work, dissertations, project reports, and term papers submitted by PG students shall be screened for plagiarism using Plagiarism Detection software. The permissible similarity threshold and action for violation shall be as per the UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018, and the University's Plagiarism Policy.

10.5 Structure of Courses and Question Paper Scheme

Programme A: 1-Year PG

Programme A: 1-Year PG (after 4-Year UG Honours / Honours with Research) | Minimum 44 credits | NHEQF Level 6.5 | 500-level courses Eligibility: Bachelor's degree with Honours or Honours with Research (minimum 176 credits)

Track A-1(i): Only Coursework

Programme	Sem	DSC No.	DSC Credits	DSE No.	DSE Credits	SEC/VO C/Internship No.	SEC Credits	RP	Total Credits
1-Year PG after 4-Year UG (NHEQF Level 6.5 500-level)	1	3	4×3 = 12	2	4×2 = 08	1	2×1 = 02	—	22
	2	3	4×3 = 12	2	4×2 = 08	1	2×1 = 02	—	22
	TOTAL	6	24	4	16	4	04	—	44

Track A-1 (ii): Only Coursework

Programme	Sem	DSC No.	DSC Credits	SEC/VOC/Internship No.	SEC Credits	RP	Total Credits
1-Year PG after 4-Year UG (NHEQF Level 6.5 500-level)	1	5	4×5 = 20	1	2×1 = 02	—	22
	2	5	4×5 = 20	1	2×1 = 02	—	22
	TOTAL	10	40	2	04	—	44

Track A-2 (i): Coursework + Research

Programme	Sem	DSC No.	DSC Credits	DSE No.	DSE Credits	SEC/VOC/Internship	RP	Total Credits
1-Year PG after 4-Year UG (NHEQF Level 6.5 500-level)	1	2	4×2 = 08	1	4×1 = 04	—	10 RP	22
	2	2	4×2 = 08	--	---	2×1 = 02	12 RP	22
	TOTAL	4	16	01	04	02	22	44

Track A-2(ii): Coursework + Research

Programme	Sem	DSC No.	DSC Credits	SEC/VO C/Intern ship No.	SEC Credits	Research (Dissertation/ project/intern ship)	Total Credits
1-Year PG after 4-Year UG (NHEQF Level 6.5 500-level)	1	5	5×4 = 20	1	2×1 = 02	—	22
	2	-	-	-	-	22	22
	TOTAL	05	20	2	02	22	44

Track A-3(i): Only Research

Programme	Sem	DSC	DSE	SEC/VOC	Research Project (RP)	Total Credits
1-Year PG after 4-Year UG (NHEQF Level 6.5 500-level)	1	—	—	—	22RP	22
	2	—	—	—	22 RP	22
	TOTAL	—	—	—	44 RP	44

After successful completion of the one-year PG programme, the student will be awarded a PG Degree in _____ (specify the subject), e.g., M.A. in English (One Year:Two Semesters).

Programme B: 2-Year PG

Programme B: 2-Year PG (after 3-Year UG) | Minimum 88 credits | Year 1: NHEQF Level 6.0 (400-level) | Year 2: NHEQF Level 6.5 (500-level) Eligibility: 3-year/6-semester bachelor's degree (minimum 132 credits) | Exit after Year 1 → PG Diploma

Year 1 — Common for All Tracks_(i) (Sem 1: 400-level | Sem 2: 500-level)

Programme	Sem	DSC No.	DSC Credits	DSE No.	DSE Credits	SEC No.	SEC Credits	RP	Total Credits
2-Year PG (after 3-Year UG) Year 1 — Common Sem 1: NHEQF 6.0 400-level Sem 2: NHEQF 6.0→6.5 500-level	1 (400-level)	3	4×3=12	2	4×2=08	1	2×1=02	—	22
	2 (500-level)	3	4×3=12	2	4×2=08	1	2×1=02	—	22
	TOTAL	6	24	4	16	2	04	—	44

Year 1 — Common for All Tracks_(ii) (Sem 1: 400-level | Sem 2: 500-level)

Programme	Sem	DSC No.	DSC Credits	DSE No.	DSE Credits	SEC No.	SEC Credits	RP	Total Credits
2-Year PG (after 3-Year UG) Year 1 — Common Sem 1: NHEQF 6.0 400-level Sem 2: NHEQF 6.0→6.5 500-level	1 (400-level)	5	4×5=20	--	--	1	2×1=02	—	22
	2 (500-level)	5	4×5=20	--	--	1	2×1=02	—	22
	TOTAL	10	40	--	--	2	04	—	44

Students exiting after Year 1 are awarded a PG Diploma. Students continuing to Year 2 choose one of three tracks below.

Year 2 — Track B-1(i): Only Coursework (Sem 3 + Sem 4, 500-level)

Programme	Sem	DSC No.	DSC Credits	DSE No.	DSE Credits	SEC No.	SEC Credits	RP	Total Credits
2-Year PG — Year 2 NHEQF Level 6.5 500-level	3	3	4×3=12	2	4×2=08	1	2×1=02	—	22
	4	3	4×3=12	2	4×2=08	1	2×1=02	—	22
	TOTAL	6	24	4	16	2	04	—	44

2 Year PG Track B-1 (ii): Only Coursework

Programme	Sem	DSC No.	DSC Credits	SEC/VOC/Internship/viva No.	SEC Credits	Research (Dissertation/project/internship) Total Credits	Total Credits
2-Year PG (after 3-Year UG)	3	5	4×5 = 20	1	2×1 = 02	—	22
	4	5	4×5 = 20	1	2×1 = 02	—	22
	TOTAL	10	40	2	04	—	44

Year 2 — Track B-2 (i): Coursework + Research (Sem 3 + Sem 4, 500-level)

Programme	Sem	DSC No.	DSC Credits	DSE No.	DSE Credits	SEC/VOC	RP	Total Credits
2-Year PG — Year 2 NHEQF Level 6.5 500-level	3	2	4×2=08	2	4×1=04	—	10 RP	22
	4	2	4×2=08	--	---	2×1=02	12 RP	22
	TOTAL	4	16	02	04	02	22	44

Year 2 — Track B-2 (ii): Coursework + Research (Sem 3 + Sem 4, 500-level)

Programme	Sem	DSC No.	DSC Credits	SEC/VOC/Internship/ viva No.	SEC Credits	Research (Dissertation/ project/internship Total Credits	Total Credits
2-Year PG (after 3-Year UG)	3	5	4×5 = 20	1	2×1 = 02	—	22
	4	-	-	-	-	22	22
	TOTAL	05	20	1	02	22	88

Year 2 — Track B-3: Only Research (Sem 3 + Sem 4)

Programme	Sem	DSC	DSE	SEC/VOC	Research Project (RP)	Total Credits
2-Year PG — Year 2 NHEQF Level 6.5 500-level	3	—	—	—	22 RP	22
	4	—	—	—	22 RP	22
	TOTAL	—	—	—	44 RP	44

After successful completion of the two-year PG programme, the student will be awarded a PG Degree in _____ (specify the subject), e.g., Master of Arts in English (Two Years Programme — Four Semesters).

Ph.D. Admission Eligibility

- All students who successfully complete either Programme A or Programme B (any track) are eligible for admission to Ph.D. at NHEQF Level 8, subject to the entrance requirements of the concerned university or national-level examination.
- Students who exit with a PG Diploma (after Year 1 of Programme B) are NOT eligible for direct Ph.D. admission; they must complete Year 2 to obtain the full PG degree.

Evaluation Components for Research Project — Semester III**Coursework + Research (CWR) Track:**

SN	Component	Type	Evaluator	Marks
1	Research Proposal / Synopsis Submission (written). Evaluators should keep in mind the RP components during evaluation.	Internal	DRC	30
2	Presentation of Research Proposal	Internal	Supervisor	30
3	Regularity and Engagement	Internal	Supervisor	15
	Progress Review (end-of-semester)	External	DRC with External Expert	175
	TOTAL — Internal: 75 + External: 175			250

CWR students also earn separate credits for coursework components (theory/practicals) under the existing credit framework.

Only Research Track: Semester III

SN	Component	Type	Evaluator	Marks
1	Research Proposal / Synopsis Submission (written)	Internal	DRC	40
2	Presentation of Research Proposal	Internal	Supervisor	40
3	Research Paper Publications: One papers in a) SCOPUS or b) WoS or two Research Papers in c) Refereed or d) Peer-Reviewed Journals; OR one patent filed (for a) and b)_published-40, Accepted-25, Communicated 20 while for category c) and d) one paper published carries 20 Marks.	Internal	Supervisor	40
4	Assignments : two written assignments	Internal	Supervisor	40
5	Regularity and Engagement	Internal	Supervisor	15
6	Progress Review: written report (200 Marks) + Research Project/Dissertation/Thesis Viva (185 Marks)	External	DRC with External Expert	385
TOTAL — Internal: 175 + External: 385				550

Evaluation Components for Research Project — Semester IV**Coursework + Research (CWR) Track:**

SN	Component	Type	Evaluator	Marks
1	Research Proposal / Synopsis Submission (written). Evaluators should keep in mind the RP components during evaluation.	Internal	DRC	30
2	Presentation of Research Proposal	Internal	Supervisor	30
3	Regularity and Engagement	Internal	Supervisor	15
	Progress Review (end-of-semester)	External	DRC with External Expert	175
TOTAL — Internal: 75 + External: 175				250

Only Research (OR) Track:

SN	Component	Type	Evaluator	Marks
1	Research Proposal / Synopsis Submission (written)	Internal	DRC	40
2	Presentation of Research Proposal	Internal	Supervisor	40
3	Research Paper Publications: One papers in a) SCOPUS or b) WoS or two Research Papers in c) Refereed or d) Peer-Reviewed Journals; OR one patent filed (for a) and b)_published-40, Accepted-25,	Internal	Supervisor	40

SN	Component	Type	Evaluator	Marks
	Communicated 20 while for category c) and d) one paper published carries 20 Marks.			
4	Assignments : two written assignments	Internal	Supervisor	40
5	Regularity and Engagement	Internal	Supervisor	15
6	Progress Review: written report (200 Marks) + Research Project/Dissertation/Thesis Viva (185 Marks)	External	DRC with External Expert	385
TOTAL — Internal: 175 + External: 385				550

Question Paper Scheme

Each Board of Studies should finalise the question paper scheme as per the following details and it should invariably be included in the syllabus.

Component	Mode	Conducted by	Max Marks	Passing Marks
External Examination	Written (Descriptive)	University	70	28 (40%)
Internal Assessment	Continuous and Comprehensive Evaluation (CCE)	Department / Concerned Teacher	30	12 (40%)
TOTAL			100	40 (40%)

A student must score a minimum of 40% separately in both the External and Internal components to be declared pass in the course.

Structure of the External Question Paper (4 Credits)

Q. No.	Question Type	Units Covered	Set	Marks Each	Total Marks
1	Long Answer / Essay Type	Unit 1	A or B	14	14
2	Long Answer / Essay Type	Unit 2	A or B	14	14
3	Long Answer / Essay Type	Unit 3	A or B	14	14
4	Long Answer / Essay Type	Unit 4	A or B	14	14
5	Short Notes or Short Answer Questions/ Long Answer / Essay Type(if there are five units)	All Units/ Unit-5	Short Notes: 2 out of 4 OR Short Questions: 7 out of 10	7 per short note and 2 per short question	14
TOTAL					70

Change in the above question paper scheme (e.g., Sections A, B, C etc.) is allowed only through the Board of Studies, but the total number of main questions and total marks per question must not be changed.

Structure of the External Question Paper (2 Credits)

Q. No.	Question Type	Units Covered	Set	Marks Each	Total Marks
1	Long Answer / Essay Type	Unit 1	A or B	14	14
2	Long Answer / Essay Type	Unit 2	A or B	14	14
3	Short Notes or Short Answer Questions/ Long Answer / Essay Type(if there are three units)	All Units/ Unit-3	Short Notes: 1 out of 2 OR Short Questions: 2 out of 4	7 (short note) / 3.5 per short question)	07
TOTAL					35

Change in the above question paper scheme (e.g., Sections A, B, C etc.) is allowed only through the Board of Studies, but the total number of main questions and total marks per question must not be changed.

Internal Assessment Scheme

Sr. No.	Evaluation Component	4-Credit Subjects (Marks)	2-Credit Subjects (Marks)
1	Assignments, seminars, quizzes, mid-term tests, lab records, presentations, Term Paper, Viva-voce, Projects/Surveys/Field visits, Journal Writing (Any three — 5 marks each for 4-credit; any one — 5 marks for 2-credit)	15	05
2	Mid-Term Evaluation	15	10
TOTAL		30	15

REGULATION 11 – PROGRAMME OUTCOMES (POs)**11.1 NHEQF Level 6.5 — The Descriptor Framework**

The UGC's NHEQF Level 6.5 describes the learning outcomes expected of all graduates of Master's programmes in arts, commerce, science, and related fields. It is organised around six descriptor elements, each of which informs a cluster of BKNMU's Programme Outcomes.

SN	NHEQF Level 6.5 Descriptor Element	BKNMU POs Derived From This Element
1	Knowledge and Understanding	PO1, PO2
2	General, Technical and Professional Skills	PO3, PO4
3	Application of Knowledge and Skills	PO5, PO6
4	Generic Learning Outcomes	PO7, PO8, PO9
5	Constitutional, Humanistic, Ethical and Moral Values	PO10
6	Employability, Entrepreneurship Skills and Mindset	PO11, PO12

11.2 Programme Outcomes — Complete Statement

The following twelve Programme Outcomes (PO1–PO12) define what every graduate of a BKNMU Postgraduate Programme should know, understand, and be able to do upon successful completion of their degree. They are grouped under the six NHEQF Level 6.5 descriptor elements.

A**Knowledge and Understanding | PO1 – PO2**

PO	Title	Programme Outcome Statement
PO1	Disciplinary Knowledge and Understanding	Demonstrate advanced knowledge of a specialised field of inquiry, with a critical understanding of emerging developments, current debates, and unresolved issues in one or more fields of learning. Apply this knowledge to interpret, contextualise, and engage with complex disciplinary content at the frontiers of the subject.
PO2	Research Principles and Methods	Demonstrate advanced knowledge and understanding of research principles, methods, and techniques applicable to the chosen field of study or professional practice; and apply procedural knowledge required for complex and specialised tasks relating to teaching, research, and professional development.

B**General, Technical and Professional Skills | PO3 – PO4**

PO	Title	Programme Outcome Statement
PO3	Advanced Cognitive and Technical Skills	Apply advanced cognitive and technical skills to perform and accomplish complex tasks in the chosen field of learning; evaluate research findings with rigour and intellectual independence; analyse and synthesise complex information, data sets, and problems using specialised disciplinary frameworks.
PO4	Research Design and New Knowledge Generation	Design and conduct relevant, original research that contributes to the generation of new knowledge; evaluate existing theories and methodologies critically; and demonstrate the ability to undertake investigations that advance understanding in the chosen discipline or field of professional practice.

C**Application of Knowledge and Skills | PO5 – PO6**

PO	Title	Programme Outcome Statement
PO5	Problem Identification and Analysis	Apply advanced theoretical and/or technical knowledge and a range of cognitive and practical skills to identify, articulate, and analyse complex problems and real-life issues associated with the chosen field of learning; draw valid, evidence-based conclusions supported by examples and by addressing competing viewpoints.
PO6	Evidence-Based Solutions and Research Application	Apply advanced knowledge of research methods to carry out investigations, formulate evidence-based solutions to complex and unpredictable problems, and present findings clearly; predict cause-and-effect relationships and make judgements based on the analysis and interpretation of quantitative and qualitative data.

D**Generic Learning Outcomes | PO7 – PO9**

PO	Title	Programme Outcome Statement
PO7	Communication, Scholarly Writing and Presentation	Listen carefully, read texts and research papers analytically, and present complex information clearly and concisely to different audiences. Communicate — in writing and orally — technical information, research findings, and arguments in a well-structured manner; present in a concise manner views on the relevance and applications of recent research in the context of emerging developments.
PO8	Research Inquiry, Data and Tool Proficiency	Problematising, synthesise and articulate issues; define research problems; formulate hypotheses; develop appropriate data collection tools; use statistical and other analytical tools for data analysis; plan, execute, and report investigations; and demonstrate self-directed learning to acquire and upgrade research-related knowledge and skills for higher education and research.
PO9	Judgement, Accountability and Decision-Making	Make well-reasoned judgements and take decisions regarding the adoption of approaches to solving disciplinary problems, including real-life problems, based on analysis and evaluation of empirical evidence; exercise full personal responsibility and accountability for individual and group actions; and identify logical flaws and gaps in the arguments of others.

E**Constitutional, Humanistic, Ethical and Moral Values | PO10**

PO	Title	Programme Outcome Statement
PO10	Constitutional Values, Ethics and Sustainability	Embrace and practise constitutional, humanistic, ethical, and moral values in personal and professional life; adopt objective and unbiased conduct in all aspects of academic work and professional practice; support environmental protection and sustainable development; formulate and present coherent arguments on ethical and moral issues; and follow ethical principles in all aspects of research including the avoidance of fabrication, falsification, misrepresentation of data, and plagiarism.

F**Employability, Entrepreneurship and Lifelong Learning | PO11 – PO12**

PO	Title	Programme Outcome Statement
PO11	Employability, Innovation and Entrepreneurship	Demonstrate knowledge and skill sets required to adapt to rapidly changing work environments driven by technological developments and innovation; exercise full personal responsibility for the output of complex and unpredictable work; recognise and pursue opportunities for enterprise creation, product or process development, and social impact; and exhibit leadership qualities in academic, professional, or community settings.
PO12	Lifelong and Self-Directed Learning	Demonstrate the capacity for self-paced and self-directed learning to continually upgrade knowledge and skills — including research-related skills — in response to evolving disciplinary frontiers,

PO	Title	Programme Outcome Statement
		societal needs, and technological change; pursue higher levels of education and research; and meet one's own learning needs relating to the chosen field of study and professional practice.

11.3 Rationale for Each Programme Outcome

PO1 — Disciplinary Knowledge and Understanding

At Level 6.5, knowledge is expected to be critical, not merely descriptive. Graduates must move beyond surveying established positions to critically engaging with emerging developments and unresolved debates. This is especially important in disciplines like economics, sociology, literature, and life sciences where the frontier of knowledge is rapidly evolving.

PO2 — Research Principles and Methods

The NHEQF Level 6.5 descriptor specifically requires 'advanced knowledge and understanding of the research principles, methods, and techniques applicable to the chosen field.' It also draws on the NHEQF's reference to 'procedural knowledge for teaching, research and development,' reflecting that M.A./M.Com./M.Sc. graduates often enter academic and instructional roles.

PO3 — Advanced Cognitive and Technical Skills

The NHEQF requires 'advanced cognitive and technical skills for performing complex tasks' and for 'analysing and synthesising complex information and problems.' At Level 6.5, these include the ability to synthesise large bodies of literature, apply qualitative frameworks, conduct statistical analysis in social or natural sciences, and critically evaluate research design.

PO4 — Research Design and New Knowledge Generation

The ability to design and conduct original research that 'contributes to the generation of new knowledge' is central to NHEQF Level 6.5. The dissertation component of BKNMU's PG programmes is the primary vehicle for attainment of this PO.

PO5 — Problem Identification and Analysis

The NHEQF calls for graduates to 'identify and analyse problems and issues, including real-life problems' and to 'evaluate the reliability and relevance of evidence; identify logical flaws; and draw valid conclusions supported by evidence.' This PO is the analytical counterpart to PO4's research orientation.

PO6 — Evidence-Based Solutions and Research Application

PO6 focuses on synthesis and solution — moving from diagnosis to prescription. The NHEQF phrases 'formulate evidence-based solutions to complex and unpredictable problems' and 'predict cause-and-effect relationships' are the anchors of this PO, reflecting the hypothesis-testing orientation of science and social science research.

PO7 — Communication, Scholarly Writing and Presentation

The NHEQF Level 6.5 text gives detailed attention to communication: listening carefully, reading analytically, presenting to diverse audiences, and communicating technical information. This reflects the higher importance of written and oral scholarly communication in M.A./M.Com./M.Sc. disciplines.

PO8 — Research Inquiry, Data and Tool Proficiency

This PO consolidates specific NHEQF Level 6.5 Generic Learning Outcomes: problematising issues, defining research questions, formulating and testing hypotheses, developing data collection tools, using statistical tools, and planning and reporting investigations.

PO9 — Judgement, Accountability and Decision-Making

The NHEQF's emphasis on 'making judgements based on analysis of empirical evidence' and 'exercising full responsibility and accountability for personal and group actions' is distinctive to Level 6.5 — signalling that PG graduates are answerable for the quality and consequences of their scholarly choices.

PO10 — Constitutional Values, Ethics and Sustainability

This PO corresponds to a descriptor element unique to Level 6.5. The NHEQF calls for embracing constitutional values, adopting objective and unbiased conduct, participating in environmental protection, and following ethical principles in research including avoidance of plagiarism, fabrication, and falsification.

PO11 — Employability, Innovation and Entrepreneurship

The NHEQF Level 6.5 descriptor on 'Employability and Entrepreneurship' calls for graduates to adapt to rapidly changing work environments, exercise personal responsibility for complex work, and develop new strategic approaches — going beyond traditional placement readiness.

PO12 — Lifelong and Self-Directed Learning

The NHEQF explicitly requires graduates to 'pursue self-paced and self-directed learning to upgrade knowledge and skills for higher levels of education and research' and to 'meet one's own learning needs' — distinguishing the Level 6.5 graduate as an independent, self-navigating learner.

11.4 NHEQF Level 6.5 ↔ BKNMU PO Alignment

NHEQF Level 6.5 — Specific Descriptor Phrase	Descriptor Element	BKNMU PO
Advanced knowledge of a specialised field with critical understanding of emerging developments	Knowledge and Understanding	PO1
Advanced knowledge of research principles, methods and techniques	Knowledge and Understanding	PO1, PO2
Procedural knowledge for teaching, research and development	Knowledge and Understanding	PO2
Advanced cognitive and technical skills for complex tasks	General, Technical & Professional Skills	PO3
Skills to evaluate research findings and design/conduct research	General, Technical & Professional Skills	PO3, PO4
Specialised skills to analyse and synthesise complex information	General, Technical & Professional Skills	PO3
Apply advanced knowledge to identify and analyse problems including real-life problems	Application of Knowledge and Skills	PO5
Apply research methods; formulate evidence-based solutions; predict cause-and-effect	Application of Knowledge and Skills	PO5, PO6
Listen, read analytically, present complex information to different audiences	Generic Learning Outcomes	PO7
Communicate technical information and research findings in a well-structured manner	Generic Learning Outcomes	PO7
Problematised, synthesise and articulate issues; design research proposals	Generic Learning Outcomes	PO8
Define problems, formulate hypotheses, test using quantitative/qualitative data	Generic Learning Outcomes	PO8
Develop data collection tools; use statistical and analytical tools	Generic Learning Outcomes	PO8
Plan, execute and report investigations; follow research ethics	Generic Learning Outcomes	PO8
Self-directed and self-paced learning for higher education and research	Generic Learning Outcomes	PO8, PO12
Make judgements based on analysis of evidence; address opposing viewpoints	Generic Learning Outcomes	PO9
Full responsibility and accountability for personal and group actions	Generic Learning Outcomes	PO9

NHEQF Level 6.5 — Specific Descriptor Phrase	Descriptor Element	BKNMU PO
Embrace and practise constitutional, humanistic, ethical and moral values	Constitutional, Humanistic, Ethical & Moral Values	PO10
Objective and unbiased conduct in academic work	Constitutional, Humanistic, Ethical & Moral Values	PO10
Environmental protection and sustainable development	Constitutional, Humanistic, Ethical & Moral Values	PO10
Ethical principles in research; avoid plagiarism, fabrication, falsification	Constitutional, Humanistic, Ethical & Moral Values	PO10
Adapt to technological developments; future of work readiness	Employability & Entrepreneurship	PO11
Full personal responsibility for complex and unpredictable work	Employability & Entrepreneurship	PO11
Self-paced, self-directed learning; upgrade knowledge for higher levels	Employability & Entrepreneurship	PO12

11.5 CO–PO–PSO Mapping Guidelines

Every course in the PG programme must have clearly stated Course Outcomes (COs) and Course Specific Outcomes (PSOs). The department must prepare and maintain a CO–PO–PSO Mapping matrix for each course, establishing the degree of correlation between each CO and the relevant POs and PSOs.

Correlation Scale

Scale	Level	Meaning
High	3	The CO directly and substantially contributes to the PO/PSO. There is a strong, explicit connection between what the course teaches and what the PO/PSO expects.
Medium	2	The CO moderately contributes to the PO/PSO. The connection exists but is not the primary focus of the course.
Low	1	The CO has a tangential or indirect contribution to the PO/PSO.
No Correlation	–	No meaningful relationship exists between the CO and the PO/PSO. Do not force a correlation.

CO–PO Mapping Matrix Template

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
CO2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
CO3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
CO4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
CO5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Departments must submit CO–PO–PSO Mapping matrices for all courses to the IQAC at the beginning of each academic year. These matrices must demonstrate adequate coverage of PO10 (Constitutional Values and Research Ethics) — a Level 6.5 mandatory element — through at least one course in the programme.

Steps to Follow:

1. Every CO must be mapped to at least one Programme Outcome (PO) and at least one Programme Specific Outcome (PSO).
2. No CO shall be left unmapped. A CO that cannot be mapped to any PO or PSO indicates either a poorly framed CO or a course with no relevance to the programme's goals — both of which require revision.
3. No PSO shall be left unmapped across the entire course matrix of a programme. Every PSO must receive contributions from at least three (3) courses in the programme.
4. No PO shall be left unmapped across the entire programme. Every PO defined by BKNMU shall receive at least a level-1 contribution from at least one course in each semester.
5. The mapping shall not be forced. If a genuine correlation does not exist between a CO and a PO/PSO, the cell shall be marked "-" and not assigned an artificial value.
6. The mapping shall be prepared initially by the course teacher and reviewed by the Head of the Department/Principal.
7. The mapping shall be included in:
 - The course syllabus document published for students.
 - The departmental OBE records maintained for NAAC and IQAC purposes.
 - The programme-level Course Articulation Matrix

11.6 PO Attainment — Measurement and Reporting**Direct Assessment Methods**

Assessment Method	POs Typically Assessed	Weightage
End-Semester Examinations (External — 70 marks)	PO1, PO2, PO5, PO6	40%
Internal Assessments (Assignments + Class Tests — 30 marks)	PO1, PO3, PO7, PO9	20%
Dissertation / Research Project (Sem III & IV)	PO2, PO4, PO5, PO6, PO8, PO9, PO10	25%
Seminar / Viva-Voce / Presentation	PO7, PO9, PO11	10%
Practical / Field Work / Laboratory Work	PO3, PO4, PO8	5%

Indirect Assessment Methods

Assessment Method	POs Typically Assessed
Graduate Exit Survey (end of programme)	All POs — self-reported attainment
Alumni Survey (2–3 years post-graduation)	PO1, PO9, PO10, PO11, PO12
Employer / Industry / Organisation Feedback	PO5, PO7, PO9, PO10, PO11
Supervisor / Research Guide Feedback	PO4, PO6, PO8, PO10
Peer Assessment (seminars, group work)	PO7, PO8, PO9

Attainment Calculation and Targets

Component	Weightage	Target Attainment Level
Direct Assessment	60%	Level 2.0 or above (on 1–3 scale)
Indirect Assessment	40%	Level 2.0 or above (on 1–3 scale)

Component	Weightage	Target Attainment Level
Overall (Combined)	100%	Level 2.0 or above → No Corrective Action required

PO10 (Constitutional Values, Ethics and Sustainability) must be assessed independently through a dedicated instrument — such as a research ethics declaration in the dissertation, a value-education assignment, or an NSS/NCC activity record. Departments must report PO10 attainment separately in their Annual Quality Report.

11.7 Programme-Specific Outcomes (PSOs)

Each department must define two to four Programme-Specific Outcomes (PSOs) that capture the unique competencies of their discipline. PSOs must be mapped to the COs of core discipline-specific courses.

Guidelines for Formulating PSOs at NHEQF Level 6.5:

- PSOs must reflect disciplinary mastery, research application, values, and professional readiness appropriate to M.A./M.Com./M.Sc. graduates.
- PSOs must be distinct from the generic POs — do not restate a generic PO with a discipline name inserted.
- PSOs must be expressed using measurable action verbs.
- PSOs must be reviewed by the Board of Studies (BOS) at least once every three years.

PSO No.	Indicative Template — to be adapted by each department
PSO1	Apply advanced knowledge of [discipline-specific theories/methods] to analyse, interpret, and address complex problems in [specific domain/sub-field] relevant to current professional and societal contexts.
PSO2	Design and execute original research in [specific area of the discipline], contributing to knowledge generation and demonstrating proficiency in appropriate quantitative and/or qualitative research methods.
PSO3	Demonstrate specialised competence in [emerging/applied area of the discipline], enabling effective contribution to [specific career pathway / sector / community need].
PSO4	(Optional) Apply constitutional, ethical, and humanistic values specific to [disciplinary professional practice], including [e.g., social work ethics / environmental law / research integrity in life sciences / journalistic standards].

11.8 Continuous Improvement (CI) Cycle

The PO framework must drive a semester-by-semester cycle of assessment, analysis, and improvement. BKNMU mandates the following CI cycle for all PG programmes:

Step	Activity	Responsible	Frequency
1. Plan	Set PO attainment targets; communicate POs and CO-PO matrices to students	HOD + Faculty	Start of each semester
2. Teach & Assess	Deliver curriculum; collect direct assessment data (exams, assignments, dissertation etc)	Faculty	Each Semester
3. Survey	Conduct exit, alumni, employer, and mentor feedback surveys	HOD + IQAC	Annual / Biennial
4. Compute	Calculate PO attainment (direct 60% + indirect 40%) for all 12 POs	HOD	Post-semester
5. Analyse Gaps	Identify POs below attainment target (Level 2.0); root-cause analysis	HOD + Faculty	Post-semester

Step	Activity	Responsible	Frequency
6. Act	Implement Corrective Action Plans (CAPs) - curriculum revision, pedagogy change, resource addition	HOD + BOS	Next Semester
7. Report	Submit PO Attainment Report and CAP outcomes to IQAC and Academic Council	HOD	Annual
8. Review POs/PSOs	Review and revise POs, PSOs, and CO-PO-PSO mappings in light of attainment trends	BOS	Triennial

Attainment evidence — including PO attainment reports, CAPs, survey instruments and their results — must be maintained in departmental records and submitted to IQAC. This evidence is mandatory for NAAC.

REGULATION 12 – CURRICULUM REVIEW AND REVISION

1. The curriculum of each PG programme, including the PSOs, COs, and CO-PO-PSO mapping, shall be reviewed by the Board of Studies at least once every three (3) years.
2. The review shall be informed by: (a) PO and PSO attainment data; (b) feedback from students, alumni, and employers; (c) changes in the disciplinary landscape; and (d) UGC/NAAC regulatory updates.
3. Any change in PSOs shall necessitate a comprehensive review of the CO-PO-PSO mapping for all courses in the programme.
4. Revised syllabi after three years, which shall be approved by the Board of Studies and Academic Council before implementation.

REGULATION 13 – GRADING SYSTEM, SGPA, AND CGPA

BKNMU shall adopt the UGC-recommended 10-point grading scale for all PG programmes. The letter grades and corresponding grade points shall be as follows:

Letter Grade	Description	Grade Point
O	Outstanding	10
A+	Excellent	9
A	Very Good	8
B+	Good	7
B	Above Average	6
C	Average	5
P	Pass	4
F	Fail	0
Ab	Absent	0

SGPA = Sum of (Credit × Grade Point) for the semester ÷ Total Credits in the semester. CGPA = Sum of (Credit × Grade Point) across all semesters ÷ Total Credits in the programme.

REGULATION 14 – ACADEMIC BANK OF CREDITS (ABC)

- The University shall facilitate the registration of students in the Academic Bank of Credits (ABC) as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021.
- All PG students shall be encouraged to open their ABC accounts to enable accumulation, storage, and transfer of earned credits.
- Credits earned by a student in approved ODL/Online programmes, other recognised HEIs, or through creditised work experience shall be deposited in the ABC and may be transferred/redeemed towards the PG programme, subject to the University's credit transfer policy and UGC guidelines.
- The maximum number of credits that may be transferred from other HEIs or programmes into a PG programme at BKNMU shall be determined by the Academic Council, in conformity with UGC norms.
- Students who exit with a Postgraduate Diploma after Year 1 may deposit their earned credits in the ABC for future use in re-entry to a PG programme or for credit-based admission in higher education, as per ABC guidelines.

REGULATION 15 – CURRICULUM REVIEW AND BOARD OF STUDIES

- The Board of Studies (BOS) shall be responsible for designing, reviewing, and updating the curriculum, syllabi, and assessment patterns for all PG courses.
- The curriculum for each PG programme shall be reviewed at least once every four years. However, minor revisions may be carried out annually, subject to approval by the Academic Council.
- The BOS shall ensure that the curriculum is aligned with NHEQF graduate attributes, industry requirements, research frontiers, and national/international standards of postgraduate education.
- The BOS may invite external subject experts, industry professionals, and alumni as special invitees to assist in curriculum design and review. Prior approval is required in such cases.
- All changes in the curriculum, credit structure, or assessment pattern shall be submitted to the Academic Council for approval. Changes approved by the Academic Council shall be communicated to the Board of Management for ratification.
- Curriculum revisions shall ordinarily take effect from the beginning of the next academic year following their approval, except in cases of urgent revision necessitated by statutory requirements.
- The University's Academic Section shall maintain a master record of all PG programme structures, approved syllabi, and credit distributions, and shall publish the same on the University website.

REGULATION 16 – MISCELLANEOUS PROVISIONS

16.1 Implementation

These Regulations shall be implemented by the University in phases, beginning with the Academic Year 2026-2027.

16.2 Transitory Provisions

Students admitted to PG programmes prior to the Academic Year 2026-2027 shall continue under the Regulations applicable at the time of their admission, unless they voluntarily opt for transition to the new framework, subject to the conditions prescribed by the Academic Council.

16.3 Interpretation

In case of any doubt or dispute regarding the interpretation of any provision of these Regulations, the decision of the Vice-Chancellor, after considering the recommendation of the Academic Council, shall be final and binding.

16.4 Amendments

The Academic Council shall have the power to amend, modify, or suspend any provision of these Regulations, subject to ratification by the Board of Management keeping in view UGC guidelines and academic exigencies.

16.5 Overriding Effect

These Regulations shall override all previous Ordinances, Regulations, Circulars, and Orders issued by the University pertaining to the Curriculum and Credit Framework for Postgraduate Programmes, to the extent of inconsistency.

16.6 Reference to UGC Guidelines

Any matter not specifically covered by these Regulations shall be governed by the relevant UGC guidelines, NEP 2020, NHEQF, NCrf, and other statutory frameworks as in force from time to time.

REFERENCES

- The National Education Policy 2020, Ministry of Education, Government of India. Available at: <https://www.education.gov.in>
- UGC Curriculum and Credit Framework for Postgraduate Programmes, June 2024. University Grants Commission, New Delhi.
- National Credit Framework (NCrF). University Grants Commission / Government of India.
- National Higher Education Qualifications Framework (NHEQF). University Grants Commission.
- UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021.
- UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.
- UGC Guidelines for Pursuing Two Academic Programmes Simultaneously.
- UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018.
- UGC Guidelines for Innovative Pedagogical Approaches and Evaluation Reforms.
- Draft UGC (Minimum Standards of Instruction for the Grant of Undergraduate Degree and Postgraduate Degree) Regulations, 2024.
- The Gujarat Public Universities Act, 2023.
- The Gujarat Public Universities Uniform Statutes, 2024.
